

# Data Mining: Payoffs and Pitfalls

**Richard Peterson**

*Montclair State University, USA*

## INTRODUCTION

Data mining is the process of extracting previously unknown information from large databases or data warehouses and using it to make crucial business decisions. Data mining tools find patterns in the data and infer rules from them. The extracted information can be used to form a prediction or classification model, identify relations between database records, or provide a summary of the databases being mined. Those patterns and rules can be used to guide decision making and forecast the effect of those decisions, and data mining can speed analysis by focusing attention on the most important variables.

## BACKGROUND

We are drowning in data but starving for knowledge. In recent years the amount or the volume of information has increased significantly. Some researchers suggest that the volume of information stored doubles every year. Disk storage per person (DSP) is a way to measure the growth in personal data. Edelstein (2003) estimated that the number has dramatically grown from 28MB in 1996 to 472MB in 2000.

Data mining seems to be the most promising solution for the dilemma of dealing with too much data having very little knowledge. By using pattern recognition technologies and statistical and mathematical techniques to sift through warehoused information, data mining helps analysts recognize significant facts, relationships, trend, patterns, exceptions, and anomalies. The use of data mining can advance a company's position by creating a sustainable competitive advantage. Data warehousing and mining is the science of managing and analyzing large datasets and discovering novel patterns (Olafsson, 2006; Wang, 2005).

Data mining is taking off for several reasons: organizations are gathering more data about their businesses, the enormous drop in storage costs, competitive business pressures, a desire to leverage existing information

technology investments, and the dramatic drop in the cost/performance ratio of computer systems. Another reason is the rise of data warehousing. In the past, it was often necessary to gather the data, cleanse it, and merge it. Now, in many cases, the data are already sitting in a data warehouse ready to be used.

Over the last 40 years, the tools and techniques to process data and information have continued to evolve from data bases to data warehousing and further to data mining. Data warehousing applications have become business-critical. Data mining can compress even more value out of these huge repositories of information. Data mining is a multidisciplinary field covering a lot of disciplines such as databases, statistics, artificial intelligence, pattern recognition, machine learning, information theory, control theory, operations research, information retrieval, data visualization, high-performance computing or parallel and distributed computing, and so forth (Hand, Mannila, & Smyth, 2001; Zhou, 2003).

Certainly, many statistical models emerged a long time ago. Machine learning has marked a milestone in the evolution of computer science. Although data mining is still in its infancy, it is now being used in a wide range of industries and for a range of tasks in a variety of contexts (Lavoie, Dempsey, & Connaway, 2006; Wang, 2003). Data mining is synonymous with knowledge discovery in databases, knowledge extraction, data/pattern analysis, data archeology, data dredging, data snooping, data fishing, information harvesting, and business intelligence (Han & Kamber, 2001).

## MAIN FOCUS

### Functionalities and Tasks

The common types of information that can be derived from data mining operations are associations, sequences, classifications, clusters, and forecasting. Associations happen when occurrences are linked in a single event. One of the most popular association

applications deals with market basket analysis. This technique incorporates the use of frequency and probability functions to estimate the percentage chance of occurrences. Business strategists can leverage off of market basket analysis by applying such techniques as cross-selling and up-selling. In sequences, events are linked over time. This is particularly applicable in e-business for Web site analysis.

Classification is probably the most common data mining activity today. It recognizes patterns that describe the group to which an item belongs. It does this by examining existing items that already have been classified and inferring a set of rules from them. Clustering is related to classification, but differs in that no groups have yet been defined. Using clustering, the data-mining tool discovers different groupings within the data. The resulting groups or clusters help the end user make some sense out of vast amounts of data (Kudyba & Hoptroff, 2001). All of these applications may involve predictions. The fifth application type, forecasting, is a different form of prediction. It estimates the future value of continuous variables based on patterns within the data.

## Algorithms and Methodologies

**Neural networks.** Also referred to as artificial intelligence (AI), neural networks utilize predictive algorithms. This technology has many similar characteristics to that of regression because the application generally examines historical data and utilizes a functional form that best equates explanatory variables and the target variable in a manner that minimizes the error between what the model had produced and what actually occurred in the past, and then applies this function to future data. Neural networks are a bit more complex as they incorporate intensive program architectures in attempting to identify linear, nonlinear and patterned relationships in historical data.

**Decision trees.** Megaputer (2006) mentioned that this method can be applied for solution of classification tasks only. As a result of applying this method to a training set, a hierarchical structure of classifying rules of the type “if...then...” is created. This structure has the form of a tree. In order to decide to which class an object or a situation should be assigned, one has to answer questions located at the tree nodes, starting from the root. Following this procedure, one eventually comes to one of the final nodes (called leaves),

where the analyst finds a conclusion to which class the considered object should be assigned.

**Genetic algorithms (or Evolutionary Programming).** Biologically inspired search method borrows mechanisms of inheritance to find solutions. Biological systems demonstrated flexibility, robustness, and efficiency. Many biological systems are good at adapting to their environments. Some biological methods (such as reproduction, crossover, and mutation) can be used as an approach to computer-based problem solving. An initial population of solutions is created randomly. Only a fixed number of candidate solutions are kept from one generation to the next. Those solutions that are less fit tend to die off, similar to the biological notion of “survival of the fittest.”

**Regression analysis.** This technique involves specifying a functional form that best describes the relationship between explanatory, driving, or independent variables and the target or dependent variable the decision maker is looking to explain. Business analysts typically utilize regression to identify the quantitative relationships that exist between variables and enable them to forecast into the future. Regression models also enable analysts to perform “what if” or sensitivity analysis. Some examples include how response rates change if a particular marketing or promotional campaign is launched, or how certain compensation policies affect employee performance and many more.

**Logistics regression.** Logistic regression should be used when you want to predict the outcome of a dichotomous (e.g., yes/no) variable. This method is used for data that is not normally distributed (bell-shaped curve), that is, categorical (coded) data. When a dependent variable can only have one of two answers, such as “will graduate” or “will not graduate,” you cannot get a normal distribution as previously discussed.

**Memory based reasoning (MBR) or the nearest neighbor method.** To forecast a future situation or to make a correct decision, such systems find the closest past analogs of the present situation and choose the same solution which was the right one in those past situations. The drawback of this application is that there is no guarantee that resulting clusters provide any value to the end user. Resulting clusters may just not make any sense with regards to the overall business environment. Because of limitations of this technique, no predictive, “what if” or variable/target connection can be implemented.

4 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: [www.igi-global.com/chapter/data-mining-payoffs-pitfalls/16698](http://www.igi-global.com/chapter/data-mining-payoffs-pitfalls/16698)

## Related Content

---

### Validating Foreign Language Classroom Anxiety Scale for High School Students

Sandy I. Ching Wang and Eric Zhi Feng Liu (2024). *International Journal of Online Pedagogy and Course Design* (pp. 1-15).

[www.irma-international.org/article/validating-foreign-language-classroom-anxiety-scale-for-high-school-students/338323](http://www.irma-international.org/article/validating-foreign-language-classroom-anxiety-scale-for-high-school-students/338323)

### Developing Online Computer Lab-Based Teaching Materials

Lee Chao (2008). *Strategies and Technologies for Developing Online Computer Labs for Technology-Based Courses* (pp. 242-271).

[www.irma-international.org/chapter/developing-online-computer-lab-based/29834](http://www.irma-international.org/chapter/developing-online-computer-lab-based/29834)

### Global Leadership Training and Technology

Judith Parker (2012). *Encyclopedia of E-Leadership, Counseling and Training* (pp. 278-287).

[www.irma-international.org/chapter/global-leadership-training-technology/58442](http://www.irma-international.org/chapter/global-leadership-training-technology/58442)

### Promoting Peace through Democratizing Schools on Gandhian Vision

Abdul Gafoor K. and Mini Narayanan (2016). *Promoting Global Peace and Civic Engagement through Education* (pp. 212-227).

[www.irma-international.org/chapter/promoting-peace-through-democratizing-schools-on-gandhian-vision/151918](http://www.irma-international.org/chapter/promoting-peace-through-democratizing-schools-on-gandhian-vision/151918)

### Virtually Sound: Flipped Classrooms and Other Learning Spaces

Frances Di Lauro (2015). *Implementation and Critical Assessment of the Flipped Classroom Experience* (pp. 218-245).

[www.irma-international.org/chapter/virtually-sound/123931](http://www.irma-international.org/chapter/virtually-sound/123931)