Chapter 5 Extensions and Limitations to Logic

Thomas J. Marlowe Seton Hall University, USA

ABSTRACT

Classical (Aristotelean or Boolean) logics provide a solid foundation for mathematical reasoning, but are limited in expressivity and necessarily incomplete. Effective understanding of logic in the modern world entails for the instructor and advanced students an understanding of the wider context. This chapter surveys standard extensions used in mathematical reasoning, artificial intelligence and cognitive science, and natural language reasoning and understanding, as well as inherent limitations on reasoning and computing. Initial technical extensions include equality of terms, integer arithmetic and quantification over sets and relations. To deal with natural reasoning, the chapter explores temporal and modal logics, fuzzy logic and probabilistic models, and relevance logic. Finally, the chapter considers limitations to logic and knowledge, via an overview of the fundamental results of Turing, Gödel, and others, and their connection to the state of mathematics, computing and science in the modern world.

INTRODUCTION

The Problem

From at least the time of Leibniz (Ishiguro, 1990; Kemerling, 2011; Shabel, 2005), logicians and mathematicians have had a dream of representing both information and thought in logic, and using that to deduce the truth and resolve conflicts. In line with attempts by Frege (Frege, 1950; Wikipedia, n.d.f)¹ and Russell & Whitehead (Whitehead & Russell, 1912; Wikipedia, n.d.p) to create complete logical models for mathematics (Demopoulos & Clark, 2005; Franzén, 2005), David Hilbert in his 1900 address to the International Conference of Mathematicians in Paris (Hilbert, 1900) challenged mathematicians with a list of 23 problems (Browder, 1976). For this chapter, the most relevant are the Second Problem, asking whether arithmetic could be proved consistent, and the Tenth Problem, asking for a general solution technique for Diophantine equations. (See (Hawking, 2007) for a discussion of and excerpts from the

DOI: 10.4018/978-1-5225-2443-4.ch005

work of Diophantus of Alexandria, who first studied the class of equations now known as Diophantine equations.) Hilbert's First Problem, on the Continuum Hypothesis (Martin, 1976), is also mentioned in Applications of Modal Logic, below.

By the middle of the 20th century, however, it had become clear:

- That constructs such as "the set of all sets" lead to a contradiction ("Russell's Paradox") (Ellenberg, 2015; Stanford Encyclopedia of Philosophy, 2014)—see Undecidability and Rice's Theorem, below:
- That even physical information is inherently imprecise (the Heisenberg Principle (Eisberg, 1961;
 Hilgevoord & Uffink, 2016; Perry, 2012) and dependent on the observer's frame of reference (relativity (Wald, 2010));
- That quantifying cause-and-effect may rely on arbitrarily precise representation of information (chaos theory (Gleick, 2011)), may undergo rapid or even instantaneous transitions to different response regimes (for example, catastrophe theory (Poston & Stewart, 2014)), and may entail probabilistically random events (for example, atomic decays or random mutations) (Acín, 2014; Bryn, 2015);
- That statistical information is needed in discussing human reactions and characteristics, unless
 a very large number of independent factors can be observed and encoded, and possibly not even
 then—part of the motivation behind Big Data, for which see for example (Moorthy et al., 2015);
- And that, perhaps most surprisingly, there are inherent limitations to logic and computation, so that the Leibniz program can never be realized in its entirety, even in principle.

Due to these limitations, and also for several other major purposes—to understand human cognition and reasoning, to develop artificial intelligence/expert systems to assist in problem solving (and because it is fun) (Wikipedia, n.d.o), and to explore the boundaries of mathematical and logical reasoning—the past 200 years have seen a renewed interest in both the foundations and the frontiers of logic and its relatives, mathematics and computer science.

The significance of such studies has only increased with the pervasiveness and ubiquity of computation in the modern world, impacted by not only the practice but also the theory of computing (Copeland, Posy & Shagrir, 2013). Below, we consider at some of those frontiers, and in particular several extensions and limitations.

Overview

Classical (Aristotelean) and Boolean logics provide languages for describing the truth or falsity of statements that hold at the current moment, or are eternally true, based on full knowledge of the properties of entities, often either real-world artifacts or mathematical constructs. However, such logic is limited in its range and therefore less suited in more general contexts. (On the other hand, although it is frequently claimed that the only knowledge that comes out of a problem in logic is that which has been planted in the form of axioms, assumptions and inference rules, and never any surprises, the results discussed under Limits to Knowledge, below, are as astonishing and unexpected as any to have come out of the scientific investigation of reality.)

This chapter looks at extensions, beginning with extensions that fit within standard logic: predicate logic and the logical hierarchy, equality and arithmetic, and temporal logic. It then transitions into modal

53 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-global.com/chapter/extensions-and-limitations-to-logic/182209

Related Content

Chaos and Complexity Approach in Management

Zekai Öztürk (2016). Handbook of Research on Chaos and Complexity Theory in the Social Sciences (pp. 153-167).

www.irma-international.org/chapter/chaos-and-complexity-approach-in-management/150418

The Core of Logics

Jeremy Horne (2018). *Philosophical Perceptions on Logic and Order (pp. 1-72)*. www.irma-international.org/chapter/the-core-of-logics/182204

A Community Psychological Perspective of Social Innovation

(2021). Theoretical and Practical Approaches to Social Innovation (pp. 194-210). www.irma-international.org/chapter/a-community-psychological-perspective-of-social-innovation/267360

Leader-Member Exchange and Transformational Leadership in Chaos and Complexity

Çalar Doru (2016). Handbook of Research on Chaos and Complexity Theory in the Social Sciences (pp. 261-274).

www.irma-international.org/chapter/leader-member-exchange-and-transformational-leadership-in-chaos-and-complexity/150425

The Influence of Changing Paradigms on Educational Management and School Administration efika ule Erçetinand Ssali Muhammadi Bisaso (2016). *Applied Chaos and Complexity Theory in Education* (pp. 11-28).

www.irma-international.org/chapter/the-influence-of-changing-paradigms-on-educational-management-and-school-administration/153707