Chapter 7
Empowering Civic Responsibility:
Insights From Service Learning

Miftachul Huda
Universiti Teknologi Malaysia (UTM), Malaysia

Kamarul Azmi Jasmi
Universiti Teknologi Malalysia, Malaysia

Yabit Alas
Universiti Brunei Darussalam

Sari Laelatul Qodriah
Universitas Muhammadiyah Cirebon, Indonesia

M. Ihsan Dacholfany
Universitas Muhammadiyah Metro Lampung, Indonesia

Ezad Azraai Jamsari
Universiti Kebangsaan Malaysia, Malaysia

ABSTRACT

The engaged scholarship has been widely viewed as academic service-learning and community service, which aim to link the classroom and community through courses with a transformative experiential education. It becomes an initiative to inculcate civic responsibility among students with the goal to produce responsible citizens and active participants in the community. This chapter will critically explore the main contribution of service learning to build civic responsibility. The literature review

was conducted from referred books and journals on the topic of civic responsibility and service learning. As a core guideline to give a clear understanding and insightful view on the importance of the civic responsibility, this study could contribute to the significant insights towards different aspects of engaged scholarship and civic responsibility. Putting together awareness and goodwill from the community towards the group or organization should do with building civic engagement to get involved in social events to produce responsible citizens and active participants in the community.

INTRODUCTION

In the last decade, the programs covered in engaged scholarship has been widely viewed as academic service-learning and community service, which aims to link the classroom and community through courses with a transformative experiential education (Jacoby, 2009). By promoting the interrelationship of teaching, research, and service, this initiative is significant to reach beyond interactions and contributions to the environment with more open and inclusive area. In addition to feeling comfortable to have access to space, starting point into existing in the community should maintain a reciprocal relationship with the community. To brainstorm about the challenges of what to contribute to others is necessary to create more open on opportunity in putting awareness and goodwill from the community towards the group or organization. It has to do with building civic engagement to get involved in social events (Waterman, 2014). With this regard, embracing civic values to benefit society and organization provides the good outlook with such examples as acting with ethical manners. Those are values, knowledge, skills, efficacy, and commitment. To integrate engaged scholarship into institutions of higher learning, (i.e. businesses, and governments) these organizations should ensure appropriate time and resources dedicated to its adoption in the way that may be considered in developing organizations with the resources essential for a smooth transition into engaged scholarship.

Furthermore, this process can directly benefit to the groups and organizations to produce socially responsible personality to contribute to the others. The need to work in empowering both academic service learning and community-based service to engage with the critical thinking is significant to expand social, cultural, and human capital in both local communities and universities (Kirshner, Strobel, & Fernández, 2003). While higher education (HE) should have an initiative to inculcate civic responsibility among students with the goal to produce responsible citizens and active participants in the community, service learning would contribute to the transformative experiential education. This attempt would take beneficial outcomes in connecting theory into practice in creating experiential learning opportunities to lead

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