

## Chapter 87

# The Role of U-FADE in Selecting Persuasive System Features

**Isaac Wiafe**

*Ghana Institute of Management and Public Administration, Ghana*

### ABSTRACT

*Although persuasive technology continues to impact behavioral and attitudinal interventions, research has demonstrated that existing design approaches are faced with limitations that impede their effective usage. Mostly, they become obsolete, as user needs change during the use of the persuasive application. This research therefore proposes the unified framework for analyzing, designing, and evaluating of persuasive systems (U-FADE). The proposed framework integrates concepts from various existing models to provide a systematic approach that facilitates persuasive design. It addresses the issue of changing needs of users by considering external and internal activities that may promote or impede persuasion before and during implementation.*

### INTRODUCTION

Behavior Change Support Systems (BCSS) are systems that combine properties of interpersonal interaction and mass communication with the support of technology to change or alter human behavior or attitude (Oinas-kukkonen, 2013). It originated from Persuasive Technologies (PT) or Captology; which is the use of interactive technology for changing human attitude or behavior to a predetermined one (Fogg 1997). Due to its ability to adapt to individual differences, it is considered to have a greater potential for changing human behavior and/or attitude. This is because, it is capable of employing both animated and non-animated objects to persuade its user. Thus it has been applied in areas of healthcare (Mateevitsi et al., 2014; Rana & Saleem, 2014), leisure and recreation (Sra & Schmandt, 2013; Tieben, Sturm, Bekker, & Schouten, 2013), energy saving (Emeakaroha, Ang, & Yan, 2012; Wunsch, Stibe, Millionig, & Seer, 2015) Information security (Kegel & Wieringa, 2015; Yeo, Rahim, & Ren, 2009), etc. Nonetheless, BCSS development is faced with a number of challenges and one of the most prominent is that majority of designers fail to use appropriate methods for its design (Wiafe, 2013). As a result, some BCSS applications become obsolete with time[2]. In addition, most of the existing frameworks or design

DOI: 10.4018/978-1-5225-7368-5.ch087

approaches do not provide adequate information that can be used for analyzing and designing applications that address changing needs of users during use

```
ADDIN CSL_CITATION { "citationItems": [ { "id": "ITEM-1", "itemData": { "DOI": "10.1007/s00779-014-0782-3", "ISSN": "1617-4909", "author": [ { "dropping-particle": "", "family": "Wiafe", "given": "Isaac", "non-dropping-particle": "", "parse-names": false, "suffix": "" }, { "dropping-particle": "", "family": "Nakata", "given": "Keiichi", "non-dropping-particle": "", "parse-names": false, "suffix": "" }, { "dropping-particle": "", "family": "Gulliver", "given": "Stephen", "non-dropping-particle": "", "parse-names": false, "suffix": "" } ], "container-title": "Personal and Ubiquitous Computing", "id": "ITEM-1", "issued": { "date-parts": [ [ "2014", "6", "29" ] ] }, "title": "Categorizing users in behavior change support systems based on cognitive dissonance", "type": "article-journal" }, "uris": [ "http://www.mendeley.com/documents/?uuid=0d5cf669-445e-4c55-b4d9-ecf84f1fc75" ] }, { "id": "ITEM-2", "itemData": { "ISBN": "9781605583761", "author": [ { "dropping-particle": "", "family": "Torning", "given": "Kristian", "non-dropping-particle": "", "parse-names": false, "suffix": "" }, { "dropping-particle": "", "family": "Hall", "given": "Cordura", "non-dropping-particle": "", "parse-names": false, "suffix": "" }, { "dropping-particle": "", "family": "Oinas-kukkonen", "given": "Harri", "non-dropping-particle": "", "parse-names": false, "suffix": "" } ], "id": "ITEM-2", "issued": { "date-parts": [ [ "2009" ] ] }, "title": "Persuasive System Design: State of the Art and Future Directions", "type": "article-journal" }, "uris": [ "http://www.mendeley.com/documents/?uuid=f00c12db-e11f-47da-a8f1-71424dd8fe10" ] }, "mendeley": { "formattedCitation": "[1], [2]", "plainTextFormattedCitation": "[1], [2]", "previouslyFormattedCitation": "(Torning et al., 2009; Wiafe, Nakata, & Gulliver, 2014)", "properties": { "noteIndex": 0 }, "schema": "https://github.com/citation-style-language/schema/raw/master/csl-citation.json" } }
```

Recently, the Unified Framework for Analyzing, Designing and Evaluating persuasive systems (U-FADE) was proposed (Wiafe 2013). It incorporated key concepts from existing persuasive design models such as the Functional Triad (B. Fogg, 1998)(Wiafe et al., 2014), the Behavior Wizard (B. J. Fogg & Hreha, 2010)[4], the 3-Dimensional Relationship between Attitude and Behavior (3D-RAB) model (Wiafe, Nakata, & Gulliver, 2014) [1], [2]and the Persuasive System Design (PSD) model (Oinas-kukkonen & Harjumaa, 2009)

```
ADDIN CSL_CITATION { "citationItems": [ { "id": "ITEM-1", "itemData": { "author": [ { "dropping-particle": "", "family": "Fogg", "given": "B J", "non-dropping-particle": "", "parse-names": false, "suffix": "" }, { "dropping-particle": "", "family": "Hreha", "given": "Jason", "non-dropping-particle": "", "parse-names": false, "suffix": "" } ], "id": "ITEM-1", "issued": { "date-parts": [ [ "0" ] ] }, "title": "Behavior Wizard: A Method for Matching Target Behaviors with Solutions 1 . Overview of Behavior Wizard 3 . The Need to Better Classify Behavior Types", "type": "article-journal" }, "uris": [ "http://www.mendeley.com/documents/?uuid=8ba74f7f-e3ef-4ef5-83a2-4f19c9f8b4f6" ] }, "mendeley": { "formattedCitation": "(B. J. Fogg & Hreha, n.d.)", "plainTextFormattedCitation": "(B. J. Fogg & Hreha, n.d.)", "previouslyFormattedCitation": "[5]", "properties": { "noteIndex": 0 }, "schema": "https://github.com/citation-style-language/schema/raw/master/csl-citation.json" } }
```

to address design challenges associated with previous design methods. However, the framework has not been applied in developing any application to ascertain its practicality, although it has been demonstrated conceptually that it provides a more compressive approach for BCSS analysis and design (Wiafe 2013)(B. J. Fogg & Hreha, n.d.).

This chapter therefore presents an evaluation of the Unified Framework for Analyzing and Designing Persuasive Systems using the case of a weight management system. The various stages of the U-FADE was followed to redesign an existing mobile application known as ObiMo Pet (Wiafe, 2013). The objec-

10 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

[www.igi-global.com/chapter/the-role-of-u-fade-in-selecting-persuasive-system-features/213208](http://www.igi-global.com/chapter/the-role-of-u-fade-in-selecting-persuasive-system-features/213208)

## Related Content

---

### Ensuring Robust and Secure Supply Chain: Deploying Blockchain

Nishant Kumar, Pratibha Garg, Kamal Upreti, Sambhajiraje Patil, Amol Vasant Oholand Malleshappa Bhagawati (2024). *Driving Decentralization and Disruption With Digital Technologies* (pp. 55-73).

[www.irma-international.org/chapter/ensuring-robust-and-secure-supply-chain/340285](http://www.irma-international.org/chapter/ensuring-robust-and-secure-supply-chain/340285)

### Enhancing the Acquisition of Social Skills through the Interactivity of Multimedia

Vivi Mandasariand Lau Bee Theng (2014). *Emerging Research and Trends in Interactivity and the Human-Computer Interface* (pp. 95-126).

[www.irma-international.org/chapter/enhancing-the-acquisition-of-social-skills-through-the-interactivity-of-multimedia/87040](http://www.irma-international.org/chapter/enhancing-the-acquisition-of-social-skills-through-the-interactivity-of-multimedia/87040)

### Folk Culture and Cutting-Edge Technologies: Digital Folklore

Alexandros Georgios Kapaniaris (2022). *The Digital Folklore of Cyberculture and Digital Humanities* (pp. 1-12).

[www.irma-international.org/chapter/folk-culture-and-cutting-edge-technologies/307082](http://www.irma-international.org/chapter/folk-culture-and-cutting-edge-technologies/307082)

### Student Perspectives on Distraction and Engagement in the Synchronous Remote Classroom

Noah Q. Cowitand Lecia J. Barker (2022). *Digital Distractions in the College Classroom* (pp. 243-266).

[www.irma-international.org/chapter/student-perspectives-on-distraction-and-engagement-in-the-synchronous-remote-classroom/296135](http://www.irma-international.org/chapter/student-perspectives-on-distraction-and-engagement-in-the-synchronous-remote-classroom/296135)

### FinTech Frontier: Navigating the New Horizons and Challenges for Startups

Anju Rohillaand Priya Jindal (2024). *Business Drivers in Promoting Digital Detoxification* (pp. 127-147).

[www.irma-international.org/chapter/fintech-frontier/336746](http://www.irma-international.org/chapter/fintech-frontier/336746)