

## Chapter 6

# Features of Teaching a Foreign Language to Lecturers of Higher Education Institutions

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### EXECUTIVE SUMMARY

*The features of teaching a foreign language to lecturers of the higher school of non-linguistic specialties are considered. Relevant competencies are proposed. The features of the scientific text as the main product of the work are considered. A system of tasks is proposed in the context of simultaneous teaching of a foreign language and deepening of professional scientific competencies. Examples are given, including the development of an educational and methodological complex of the discipline “Land Management” (Science and Land). The unique experience of using modern foreign language teaching technologies in North Korea is described.*

### INTRODUCTION

The development of modern science and education stimulates the acceleration of the exchange of information between their participants - researchers, teachers of higher educational institutions and students. It provides an opportunity to exchange and acquire knowledge, skills and abilities. Along with the exchange of goods, products, and cultural values, this contributes to the globalization of the world community and the strengthening of its interconnectedness (Globalization, 2023). People from different countries and nationalities have a need and opportunity for

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direct intercultural communication. The current level of development of technologies and technical means can satisfy this social demand.

Proficiency in a written foreign language allows a specialist to get involved in the work of attracting additional foreign scientific resources to their research. In Russia, a situation has developed where representatives of the older generation know a foreign language, sometimes not enough for successful work in higher educational institutions. This causes the need for additional training (independently or as part of advanced training). Currently, the methodological issues of teaching lecturers a professional foreign language are practically not developed. The main interest of researchers is focused on students and schoolchildren.

Thus, the relevance of this study is determined by:

- the need for theoretical development of issues of teaching tutors of non-linguistic specialties a professional foreign language;
- search for effective means of teaching oral and written foreign language communication;
- poor elaboration of the issues of teaching university lecturers to a professional foreign language.

The object of this study is to the features of the process of teaching English to lecturers of non-linguistic specialties in terms of advanced training.

The purpose of the study is to improve the professional training of non-linguistic teachers in the context of continuous education for successful integration into the international scientific and educational community.

To achieve this goal, the following methods of scientific research were used:

- study and analysis of scientific literature on the problem;
- summarizing the experience of teaching foreign language communication to university teachers in the speciality “Earth Sciences”;
- organized monitoring of the practical implementation of foreign language teaching of teachers in terms of advanced training.

The reliability of the results and conclusions of the study is justified by the theoretical and methodological elaboration of the problem under consideration and the use of a combination of correct qualitative methods for analyzing the material.

In the modern world, a foreign language plays the role of a necessary means of communication between teachers and scientists from different countries. A specialist who has little command of it either deliberately puts himself on the periphery of the scientific area, or must make efforts to achieve an acceptable level (fluent reading without a dictionary). As a rule, mastering and/or improving the level of knowledge

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