

Chapter 4.3

E–Collaboration–Based Knowledge Refinement as a Key Success Factor for Knowledge Repository Systems

T. Rachel Chung

University of Pittsburgh, USA

Kwangsue Cho

University of Missouri, Columbia, USA

INTRODUCTION

Electronic knowledge repository systems are fundamental tools for supporting knowledge management (KM) initiatives (Alavi, 2000; King, Marks, & McCoy, 2002). The KPMG Consulting Knowledge Management Research Report 2000 (KPMG, 2000) shows 61% of 423 firms surveyed in the United States and Europe have either implemented or expected to implement repository systems. A follow-up KPMG survey (KPMG, 2003) shows that more than 70% of the firms have either implemented knowledge repositories in the last 2 years or planned to implement them in the next 2 years. Compared to other IT systems for KM, repositories are one

of the most widely implemented and used KM tools (KPMG, 2000).

While increasing availability of digitization has minimized the cost and effort needed to create and maintain knowledge repositories, it also results in an overflowing amount of knowledge codified with varying degrees of quality. Without an efficient and effective approach to manage knowledge quality and relevance, knowledge repositories can easily collect large numbers of documents that receive little use (Haas & Hansen, 2005; Hansen & Haas, 2001), especially when contribution leads to tangible rewards (Garud & Kumaraswamy, 2005), or when other competing sources of knowledge are more attractive (Gray & Durcikova, 2005).

Existing KM research suggests two dominant design options for knowledge refinement processes. A common practice advocated by KM researchers is *expert-centralized knowledge refinement*. This approach is characterized by the commission of a centralized review committee composed of domain experts to refine and approve knowledge before the knowledge enters a repository system (Goodman & Darr, 1998; Markus, 2001; Tobin, 1998; Zack, 1999). The other option with emerging presence is decentralized knowledge refinement, where the decision-making process is decentralized across refiners and the quality of contributed knowledge is determined collaboratively among participating refiners. When such a “collaborative refinery” (Ackerman & McDonald, 1996) is supported by electronic media, including telephone, e-mail, or computer technologies such as groupware, e-collaboration (Kock, 2005) becomes the foundation of the refinement process.

Compared to the dominant expert-centralized knowledge refinement, a decentralized approach can be a viable alternative to design and implement knowledge refinement processes, primarily because e-collaboration makes it possible to incorporate diverse perspectives in the process of knowledge refinement from knowledge user perspectives. Here we examine how e-collaboration tools have been applied to support both models of knowledge refinement.

KNOWLEDGE REFINEMENT

Knowledge refinement is the process of evaluating, analyzing and optimizing the quality of knowledge to be stored in a repository (Alavi, 2000; Cho, Chung, King, & Schunn, in press; Zack, 1999). Refinement mechanisms based on e-collaboration serve as a critical factor that determines the success of knowledge repository systems.

Codifying knowledge that is otherwise tacit provides many benefits, but achieving optimal us-

age is not easy (Conner & Prahalad, 1996; Hansen, Nohira, & Terney, 1999; Nonaka, 1994). Only when the content of a knowledge repository is accurate (Tobin, 1998), relevant and of high quality (Sussman & Siegal, 2003) are users motivated to access and reuse the content. Taking raw contribution as input material, refinement processes create value added by optimizing raw contribution for maximal usage, rendering the output refined knowledge—a more potent resource for KM efforts. As such, knowledge refinement supports quality assurance of knowledge repositories, an issue that stands as one of the most critical issues for KM practitioners and corporate executives (King et al., 2002).

E-Collaboration for Knowledge Refinement

Knowledge refinement is inherently a collaborative task between refiners and knowledge authors. Adapting Zigurs et al.'s (1998) definition of a task, knowledge refinement can be viewed as a set of behavioral requirements for accomplishing the goal of evaluating, analyzing and optimizing knowledge contribution for repository storage, using some process and given information. The process can involve one or more individuals. When more than one individual are involved in the process, knowledge refinement becomes a collaborative task. Information given in the knowledge refinement task includes the knowledge contribution, the target audience, and the purpose of the contribution.

The quality evaluation component of the knowledge refinement task can be conceptualized as a collaborative judgment task (Campbell, 1988; Zigurs et al., 1998). When refining a knowledge object for repository storage, the refiner must consider and integrate information presented in the knowledge object, and to make a judgment about its quality, or to predict the likelihood that it will be useful to repository users for their tasks and in new contexts. If the knowledge object

6 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

www.igi-global.com/chapter/collaboration-based-knowledge-refinement-key/8820

Related Content

Modeling the Model for Distributed Learning

Qing Li (2009). *Handbook of Research on Electronic Collaboration and Organizational Synergy* (pp. 312-327).

www.irma-international.org/chapter/modeling-model-distributed-learning/20182

Using Social Networking Analysis to Facilitate Knowledge Sharing in the British Council

Bonnie Wai-yi Cheuk (2009). *E-Collaboration: Concepts, Methodologies, Tools, and Applications* (pp. 833-841).

www.irma-international.org/chapter/using-social-networking-analysis-facilitate/8833

A Study of the Relationship Between Workplace Violence and Online Dating

Youngkeun Choi (2022). *International Journal of e-Collaboration* (pp. 1-14).

www.irma-international.org/article/a-study-of-the-relationship-between-workplace-violence-and-online-dating/299008

Instant Messaging in Global Software Teams

Suling Zhang, Felix Köbler, Marilyn Tremaine and Allen Milewski (2010). *International Journal of e-Collaboration* (pp. 43-63).

www.irma-international.org/article/instant-messaging-global-software-teams/44909

Research on the Influential Factors of Bilingual Teaching Based on Colin Baker Model Case Study of Macroeconomics

Wen-Jing Fan and Pan Xian (2023). *International Journal of e-Collaboration* (pp. 1-15).

www.irma-international.org/article/research-on-the-influential-factors-of-bilingual-teaching-based-on-colin-baker-model-case-study-of-macroeconomics/316823