

# Chapter 2

## Public Libraries in the Modern World

**M.N. Venkatesan**  
*Anna Centenary Library, India*

### ABSTRACT

*Modern society has various needs such as education, research, cultural advancement, information, spiritual and ideological pursuits, pastime and recreation. Society has founded various institutions to serve these needs, among them the library occupies a prominent place; the library is able to meet all of them in equal measure. The public library is the local centre of information making all kinds of knowledge and information made available to its users. The public library, the local gateway to knowledge, provides a basic condition for lifelong learning, independent decision making and cultural development of the individual and social group. A public library as enunciated in the UNESCO Manifesto (1994) is expected to play the libraries role in three main areas like information, education and culture. The aim of this chapter is to provide an overview of how the public libraries support and guides the digital and modern world.*

### 1. INTRODUCTION

The library service became a movement of the people, by the people and for the people. UNESCO gave the concept of under the International Book Year (1972) the public Library is a living force of education, culture and information, as an essential agent for fostering of peace and spiritual welfare through the minds of men and women (UNESCO, 1972). The ancient libraries consisted of the clay tablets as a form in cuneiform script, now the

world's first bookless public library opened from September 2013 in the USA, the state of Texas, all-digital public library named '*BiblioTech library*', this offers about 10,000 free e-books for the 1.7 million residents of the count, users check out e-readers rather than physical texts. From the clay tablets to the paperless library revealed that our visionary Dr. S. R. Ranganathan's fifth law, the library is the growing organism. This chapter will going to explore the growth and developments of the Indian Public Libraries in the modern world.

DOI: 10.4018/978-1-4666-8178-1.ch002

## **2. LIBRARIES AS GATEWAYS TO KNOWLEDGE**

*“In sandy soil, when deep you delve, you reach the springs below; The more you learn the freer streams of wisdom flow” (Thirukkural-396).*

This Thirukkural wants to educate us by saying that water will spring from the sandy well depending upon the depth of digging; similarly the knowledge will flow from a man in proportion to his learning. In the similar way libraries acts as the Centre of Learning in all human activities have relied heavily on knowledge and information. Modern society needs in supporting the educational and research activities of society, promoting culture, disseminating information and providing recreation and making all kinds of knowledge and information readily available to its users (Pope, 2004).

A library is not a building stacked with books, it is a repository and source of information and ideas, a place for learning and enquiry, and for the generation of thought and the creation of new knowledge. Public libraries in particular have the potential to bridge the gap between the ‘*information poor*’ and the ‘*information rich*’ by ensuring that people from all sectors and settings of society and the economy across India have easy access to knowledge they seek (National Knowledge Commission, 2007). The aim of this chapter is to provide an overview of how the public libraries support and guides the digital and modern world.

## **3. THE PUBLIC LIBRARY**

Public Library is a social institution, created and maintained by the society for its benefit and progress and plays a vital role in the life of an individual and in enrichment of community life. The library service became a movement of the people, by the people and for the people; this modern concept gradually spread over India from

1800 onwards (Ranganathan, 1957). Alwin Johnson called a “Public library is largely regarded as the People’s University”. Dr. S.R. Ranganathan defined Public library as:

- Any Library established and / or maintained by local library authority, including travelling libraries and services.
- Any libraries open to the public free of charge and maintained ad managed by the government of by any local body
- Any government notified by the government as a public library

UNESCO public library manifesto said that, The public library is the local gateway to knowledge, provides a basic condition for lifelong learning, independent decision-making and cultural development of the individual and social groups, is an organization established, supported and funded by the community, either through local, regional or national government or through some other form of community organization (UNESCO, 1994).

### **3.1. UNESCO’s Definition to Public Libraries**

- It is a public library which being the local gateway to knowledge, provides a basic condition for lifelong learning, independent decision-making and cultural development of the individual and social groups; a living force for education, culture and information, an essential agent for the fostering of peace and spiritual welfare through the minds of men and women
- The local centre of information, making all kinds of knowledge and information readily and freely available to its users
- Accessible for all, regardless of age, race, sex, relation, nationality, language or social status

19 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

[www.igi-global.com/chapter/public-libraries-in-the-modern-world/133955](http://www.igi-global.com/chapter/public-libraries-in-the-modern-world/133955)

## Related Content

---

### Reading Promoters' Training: New Service of Public Library - A Case Study of Pudong Library of China

Lihua Wang and Fei Yang (2020). *International Journal of Library and Information Services* (pp. 36-51).

[www.irma-international.org/article/reading-promoters-training/240797](http://www.irma-international.org/article/reading-promoters-training/240797)

### Authorship Pattern in Interdisciplinary Studies: Implications for Knowledge Transfer and Holistic Coverage of Nigeria

Muhammad Kabiru Usman (2018). *International Journal of Library and Information Services* (pp. 34-42).

[www.irma-international.org/article/authorship-pattern-in-interdisciplinary-studies/206867](http://www.irma-international.org/article/authorship-pattern-in-interdisciplinary-studies/206867)

### A Survey of Users' Satisfaction in the University Library by Using a Pareto Analysis and the Automatic Classification Methods

Jaouad Oukrich and Belaid Bouikhalene (2017). *International Journal of Library and Information Services* (pp. 17-36).

[www.irma-international.org/article/a-survey-of-users-satisfaction-in-the-university-library-by-using-a-pareto-analysis-and-the-automatic-classification-methods/181685](http://www.irma-international.org/article/a-survey-of-users-satisfaction-in-the-university-library-by-using-a-pareto-analysis-and-the-automatic-classification-methods/181685)

### Strategic Planning in Special Libraries and Information Centers

Lian Ruan and Jan Sykes (2018). *Library Science and Administration: Concepts, Methodologies, Tools, and Applications* (pp. 447-472).

[www.irma-international.org/chapter/strategic-planning-in-special-libraries-and-information-centers/191523](http://www.irma-international.org/chapter/strategic-planning-in-special-libraries-and-information-centers/191523)

### A Knowledge Approach for the Library Sciences

Theodore J. Randles, Sarah Richardson and Allison Li Miller (2021). *International Journal of Library and Information Services* (pp. 18-27).

[www.irma-international.org/article/a-knowledge-approach-for-the-library-sciences/277423](http://www.irma-international.org/article/a-knowledge-approach-for-the-library-sciences/277423)