# **Decision Support Software**

John Wang Montclair State University, USA

Huanyu Ouyang People's Hospital of Jangxi Province, China

**Chandana Chakraborty** *Montclair State University, USA* 

### INTRODUCTION

Throughout the years many have argued about different definitions for DSS; however they have all agreed that in order to succeed in the decision-making process, companies or individuals need to choose the right software that best fits their requirements and demands. The beginning of business software extends back to the early 1950s. Since the early 1970s, the decision support technologies became the most popular and they evolved most rapidly (Shim, Warkentin, Courtney, Power, Sharda, & Carlsson, 2002). With the existence of decision support systems came the creation of decision support software (DSS). Scientists and computer programmers applied analytical and scientific methods for the development of more sophisticated DSS. They used mathematical models and algorithms from such fields of study as artificial intelligence, mathematical simulation and optimization, and concepts of mathematical logic, and so forth.

A DSS is an interactive computer-based system or subsystem intended to help decision makers use communications technologies, data, documents, knowledge and/or models to identify and solve problems, complete decision process tasks, and make decisions (Druzdzel & Flynn, 1999). The concept of decision support has evolved from two main areas of research: the theoretical studies of organizational decision making done at the Carnegie Institute of Technology during the late 1950s and early 1960s, and the technical work on interactive computer systems, mainly carried out at the Massachusetts Institute of Technology in the 1960s (Finlay, 1994). In the middle and late 1980s, executive information systems (EIS), group decision support software (GDSS), and organizational decision support software (ODSS) evolved from the single user and model-oriented DSS (Huber, 2006).

#### BACKGROUND

DSS plays a different role in many fields of business today. It helps companies ranging from automobile to healthcare to telecommunications make and implement strategies best suited to service their consumers. Some of the solutions that DSS provides are activity-based management, compliance, financial intelligence, cost benefit analysis, forecasting, simulation, risk management, and Web analytics to name a few. DSS also helps with data integration; it assists with the migration and synchronization of data used to assist companies in the decision-making process.

For the reason of the lack of one generic model of decision making, the concept of DSS is extremely broad and its definitions vary depending upon the author's point of view and are strongly dependent on the DSS application context. A DSS can take many different forms, and the term can be used in many different ways. Despite DSS being such a helpful tool in organizations not all organizations benefit from owning this type of software. Many of the company's purchasing software do not meet the organizations goals or address core decision-making situations. This is why researching the proper DSS is a key element in the success of the software in the company. This however is not the only element required for DSS to effectively work in an organization. There must be proper knowledge and use of the software on the part of the users. If the user mishandles the software, it will provide the user with an inaccurate decision which will only cause more problems.

DSS has been present in articles and work environments for years, more recently new software has been added on a constant basis. The software was ultimately designed to help employees in all fields gain confidence about their decisions while using the software as a guide. D

The software programs can perform tasks that vary from advice to developing diagnosis for illnesses to calculating costs for a project. These software packages can be classified according to the function or activity they engage into. The following is a brief description of each classification, which will be discussed in detail providing all advantages such software offers and how and why it is beneficial to all who use it.

# MAIN FOCUS

Holsapple and Whinston (1996) suggested that a DSS can be classified as text-oriented, database-oriented, spreadsheet-oriented, solver-oriented, rule-oriented, and/or compound (or hybrid). Power (2003) classified five categories—model-driven, communication-driven, data-driven, document-driven, and knowledge-driven—and identified three different user levels as passive, active, and cooperative. In terms of support scope, we can see personal, group, and organizational support. Also, it may be either custom-made or ready-made systems. While DSS technology has been growing and has aided many, there are still some shortcomings of the software.

#### Model-Driven Software

A variety of model-driven software can be found in the market used by private and public sectors in different departments and areas. This kind of software, once called *computationally-oriented* software, can be adopted by any company that wishes to manipulate statistical, financial, optimization, and/or simulation models in order to combine information from different sources and make effective decisions that will generate higher production and/or profits.

Along the lines of Twery and Hornbeck (2001), *NED* (NorthEast Decision model) is a group of software products that supports managers develop goals, assess current and future conditions, and produce management plans for forest properties. *NED* was developed by USDA Forest Service, and its design includes landscape-level view which is difficult to understand in most cases. This software requires the selection of goals in five different categories, each one having a set of variables that allow comparison with each other.

In the private sector, model-driven DSS can be applied in different fields such as: construction, human resources, R&D, accounting and investment, transportation, and so forth. For example, DSS can evaluate and analyze pay increases, hiring, training, and other activities that can cost a lot of money to a company.

CargoProf is a customized package from Manugistics Inc. and considered to be a revenue optimizer. The way CargoProf works is simple and easy to use. Once the cargo booking agent enters all information in Continental's reservation system, it is forwarded to the CargoProf system which calculates the most efficient and less costly way to transport the merchandise. It will require certain information such as weight, size, and maximum price the customer is willing to pay. Once it has all information available it will check availability in different flights and will accept or reject according to the price provided. Also, this system will consider some other factors such as extra fuel, passenger baggage, seasonal requirements, and so forth. CargoProf has demonstrated to save Continental \$9 million over a period of two years (Laudon & Laudon, 2005).

#### **Communications-Driven Software**

It allows users to communicate between groups facilitating the sharing of information, supporting collaboration and coordination between them. The simplest types of communications software are *boards*, *bulletins*, *e-mail*, *interactive videos*, *meeting rooms*, and so forth. Also, *groupware* and *Web-based* tools are part of this type of software and allow groups to discuss and decide the best and most efficient solutions for specific problems.

Communications-driven software can be classified according to time and location; when the software is used at same time or different times (synchronous, asynchronous respectively) and same place or different places (face-to-face, distributed respectively) (Power, 2001).

One of the most popular tools of communicationsdriven software is *electronic meeting systems (EMS)*. This type of software is popular among executives who spend from 35% to 70% of their time in meetings. Having software that provides deliberation, negotiation, consensus building, decision making, generation of alternatives, problem solving, and planning is undoubtedly one of the most important intangible resources of any company. Two examples of EMS software packages are: *The Meeting Room (TMR) and Team Talk (TT)* (Grohowski, McGoff, Vogel, Martz, & Nunamaker, 1990). 4 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-

global.com/chapter/decision-support-software/16702

# **Related Content**

#### Creating a Responsive and Responsible Learning Environment: Bookopolis@UiTM Malaysia

Norshiha Saidin, Nur Hidayah Md Yazid, Sakinatul Ain Jelaniand Leele Susana Jamian (2023). *Cases on Responsive and Responsible Learning in Higher Education (pp. 92-101).* www.irma-international.org/chapter/creating-a-responsive-and-responsible-learning-environment/319543

# Creative Solutions for Today's Students: A Case-Based Approach to Optimize Face-to-Face, Hybrid, and Remote Learning

Tyan Thomas, Alice Lim Scalettaand Sharon K. Park (2022). *Handbook of Research on Updating and Innovating Health Professions Education: Post-Pandemic Perspectives (pp. 66-95).* www.irma-international.org/chapter/creative-solutions-for-todays-students/288477

#### Evidence-Based Virtual Exchange Models in Higher Education

Daniel Otieno (2021). Handbook of Research on Innovations in Non-Traditional Educational Practices (pp. 311-326).

www.irma-international.org/chapter/evidence-based-virtual-exchange-models-in-higher-education/266522

#### Teaching Virtually: Strategies and Challenges in the 21st Century Online Classroom

Leanna Archambault (2014). International Journal of Online Pedagogy and Course Design (pp. 1-15). www.irma-international.org/article/teaching-virtually/106812

# Online Technological Media in the Higher Education Classroom: An Exploratory Investigation of Varied Levels of Twitter Use

Eric Fife, C. Leigh Nelsonand Theresa B. Clarke (2014). *International Journal of Online Pedagogy and Course Design (pp. 35-45).* 

www.irma-international.org/article/online-technological-media-in-the-higher-education-classroom/114995