Chapter 43 Science and Innovative Thinking for Technical and Organizational Development: From E-Health to Patient-Tailored Therapy through Intelligent Specialization

Tomasz Komendziński Nicolaus Copernicus University in Toruń, Poland

Joanna Dreszer-Drogorób Nicolaus Copernicus University in Toruń, Poland Emilia Mikołajewska Nicolaus Copernicus University in Toruń, Poland & Military Clinical Hospital No. 10 and Polyclinic, Poland

Dariusz Mikołajewski Kazimierz Wielki Universit, Poland & Nicolaus Copernicus University in Toruń, Poland

Bibianna Bałaj

Nicolaus Copernicus University in Toruń, Poland

ABSTRACT

Information technology becomes important part of the current state of the art within health sciences. It allows to gather and analyze biomedical signals and data sets in the more efficient way, and provide better insight into evidences due to metabases and decision support systems based on computational intelligence. Social changes, development of IT systems and shortages in number of specialists, specialistic equipment and budget can stimulate quicker development of cheaper semi-automated solutions increasing both accurateness of the diagnosis and the safety of patients. This chapter aims to describe the concept of the development of the heath care and professional training based on current achievements within technology, education, E-Health and patient-tailored therapy. The authors try to answer the question: how current results can be developed and incorporated into scientific research and clinical practice?

DOI: 10.4018/978-1-5225-2237-9.ch043

INTRODUCTION

Development of the medical sciences and clinical practice involves methods, techniques and tools deriving from many other areas of science and technology. Information technology becomes important part of the current state of the art within health sciences. It allows to gather and analyze biomedical signals and data sets in the more efficient way, and (in selected cases) provide better insight into evidences due to metabases and decision support systems based on computational intelligence (formerly: artificial intelligence). Thus such systems can support wide implementations of the evidence based medicine (EBM) and evidence based practice (EBP) paradigms.

Current applications of the information technology within health care are mainly electronic medical records (EMRs), electronic prescribing and decision support systems. Social problems (e.g. increasing number of elderly people, disabled people and chronic ill patients), development of IT systems and short-ages in number of specialists, specialistic equipment and budget can stimulate quicker development of cheaper semi-automated solutions increasing both accurateness of the diagnosis (where available) and the safety of patients. Barriers of further development include:

- Huge costs at the beginning,
- Complexity of e-health systems,
- Organizational issues,
- Lack of standardization, and associated problems with exchange of clinical data sets,
- Privacy concerns,
- Ethical issues,
- Legal issues (Anderson 2007).

Supported overcoming of the aforementioned barriers requires:

- Initial financial support (usually governmental) of the healthcare providers,
- Certification and standardization of devices, applications, and whole systems,
- Greater security of medical data,
- Standardization of the clinical data exchange,
- Discussion and common agreement concerning ethical barriers,
- Removal of legal barriers (Anderson 2007).

Innovative thinking constitutes key part of building blocks of the primary healthcare proposed by Bodenheimer et al. (Bodenheimer et al. 2014). Aforementioned ten blocks include:

- Engaged leadership
- Data-driven improvement
- Empanelment,
- Team-based care,
- Patient-team partnership,
- Population management,
- Continuity of care,

15 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-global.com/chapter/science-and-innovative-thinking-for-technicaland-organizational-development/180621

Related Content

Simulation Method to Improve Hospital Service Quality

Shamsuddin Ahmed (2017). *Healthcare Ethics and Training: Concepts, Methodologies, Tools, and Applications (pp. 137-157).* www.irma-international.org/chapter/simulation-method-to-improve-hospital-service-quality/180582

Knowledge in Action: Fostering Health Education through Technology

Theresa J. Barrett (2016). Handbook of Research on Advancing Health Education through Technology (pp. 39-62).

www.irma-international.org/chapter/knowledge-in-action/137956

Reflections of Curriculum Narratives

(2022). Using Narrative Writing to Enhance Healing During and After Global Health Crises (pp. 125-144). www.irma-international.org/chapter/reflections-of-curriculum-narratives/287742

You're a Med Student, so Now What?

Briana Christophers (2020). Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education (pp. 460-463).

www.irma-international.org/chapter/youre-a-med-student-so-now-what/246645

Narratives of Research Design

Jennifer Lynne Birdand Eric T. Wanner (2020). *Using Narrative Writing to Enhance Healing (pp. 40-72).* www.irma-international.org/chapter/narratives-of-research-design/242498