

Chapter 1.16

User Modeling in Information Portals

George D. Magoulas
University of London, UK

INTRODUCTION

The concept of information portal spans over various domains such as document collections, enterprise information portals, digital libraries, subject gateways, Web directories, and government portals (Tatnall, 2005).

Users seeking for content through an information portal increasingly look for more intelligent services and support in order to avoid disorientation and develop a holistic understanding of how all the information fits together that will help them to better formulate their search goals and information needs. One of the key tools in offering more intelligent services to the users of information portals is personalization technologies (Lacher, Koch, & Woerndl, 2001; Riecken, 2000). Personalization aims to tailor information and services to each individual user's characteristics, usage behavior, and/or usage environment (Brusilovsky, 2001). Nevertheless, to provide effective personalization, an understanding of the individual user and their cognitive characteristics, goals, and domain knowledge is needed (Benyon

& Höök, 1997; Manber, Patel, & Robinson, 2000). This understanding about users can be achieved through a user modeling process by means of a user-guided approach, in which user models are created on the basis of information provided by each user (Fink, Kobsa, & Nill, 1997) or an automatic approach, in which the process of creating a user model is hidden from the user (Brusilovsky & Schwarz, 1997).

This article provides a background on existing approaches for developing user models. It identifies the basic types of information that need to be stored in a user model and discusses tools for automated user modeling. Lastly, it discusses future trends in user modeling for Web portals.

BACKGROUND

Adopting an appropriate approach to user model development and deployment is important for achieving personalization. In the 70s, user modeling was performed by the main application and often it was not possible to separate the user-model-

ing component from other system components. In the 80s, distinctive components were introduced to carry user-modeling tasks, and later on the concept of reusable user modeling components was proposed (Finin, 1989). Taking inspiration from the field of expert systems, user models were developed as shells in order to support complex reasoning processes about the user and to be usable in a wide range of domains (Kobsa, 1990). In the middle 90s, the advent of the World Wide Web and the development of Web-based applications led to client-server architectures for Web personalization and allowed the deployment of user modeling servers (Kobsa, 2001). However, user-modeling servers in many cases are developed as domain dependent and are not considered flexible enough as their user model representation is closely interlinked with other data processing modules (Fink & Kobsa, 2000).

One way to introduce flexibility is to construct a user model automatically, minimizing the user's involvement in the modeling process. Thus, an automatic approach has been proposed to create user models by observing users in an unobtrusively way, and collecting information even when users are not willing to give feedback of their actions, or their preferences change over time (Montaner, Lopez, & de la Rosa, 2003; Semeraro, Ferilli, Fanizzi, & Abbattista, 2001). This is based on the idea that a typical user exhibits patterns when accessing a Web-based system such as an information portal and the set of interactions containing those patterns can be stored on a database. Intelligent computational techniques can then be applied to recognize regularities in user trails such as particular skills, aptitudes, and preferences for processing information and constructing knowledge from information (Zukerman, Albrecht, Nicholson, 1999).

In order to automatically create user models for information portals, the following issues need to be examined in detail: (1) what information should a user model contain and (2) what techniques can be used to automatically model the user. These questions are answered in sections next.

WHAT INFORMATION CAN BE INCLUDED IN A USER MODEL?

There are no standards for developing use models, only guidelines about what a user model can represent (Kobsa, 2001). Among a wide range of user-related data that can be stored in a user model, we consider nine elements for user modeling in information portals:

1. **Personal Information:** Gender, age, language, culture, etc. Some of these factors affect the perception of the interface layout. For example, gender differences affect access in the sense that males and females have different requirements with respect to navigation support (Czerwinski, Tan, & Robertson, 2002) and interface features as they exhibit significant differences in their browsing and information management behavior (Large et al., 2002). The preferences of males and females also differentiate remarkably in terms of attitudes, information seeking strategies (Vaughan, 1993; Zoe & DiMartino, 2000), and media preferences (Parush & Bermanb, 2004).
2. **Information Processing Preferences:** These refer to a user's information processing habits and have an impact on user's skills and abilities such as preferred modes of perceiving and processing information and problem solving (Chen, Magoulas, & Macredie, 2004; Magoulas, Papanikolaou, & Grigoriadou, 2003). They can be used to personalize the navigation support, the presentation, and organization of the content and search results (Magoulas, Chen, & Dimakopoulos, 2004).
3. **Hardware Specifications:** It concerns the hardware used to access the information space and affects personalized services in terms of screen layout and bandwidth limitations (Cohen, Herscovici, Petruschka, Maarek, & Soffer, 2002).

7 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-global.com/chapter/user-modeling-information-portals/18180

Related Content

IT Artefacts as Socio-Pragmatic Instruments: Reconciling the Pragmatic, Semiotic, and Technical

G. Goldkuhland P. J. Agerfalk (2008). *End-User Computing: Concepts, Methodologies, Tools, and Applications* (pp. 2252-2264).

www.irma-international.org/chapter/artefacts-socio-pragmatic-instruments/18293

Enhancing Supply Chain Transparency and Risk Management Using CNN-LSTM With Transfer Learning

Yongping Zhang and Achyut Shankar (2023). *Journal of Organizational and End User Computing* (pp. 1-22).

www.irma-international.org/article/enhancing-supply-chain-transparency-and-risk-management-using-cnn-lstm-with-transfer-learning/333472

Deep Learning and User Consumption Trends Classification and Analysis Based on Shopping Behavior

Yishu Liu, Jia Hou and Wei Zhao (2024). *Journal of Organizational and End User Computing* (pp. 1-23).

www.irma-international.org/article/deep-learning-and-user-consumption-trends-classification-and-analysis-based-on-shopping-behavior/340038

Exploring Relationship Quality of User's Cloud Service: The Case Study of SaaS CRM

Tung-Hsiang Chou (2019). *Journal of Organizational and End User Computing* (pp. 17-36).

www.irma-international.org/article/exploring-relationship-quality-of-users-cloud-service/227339

Lessons from the Design of Three Educational Programming Environments: Blue, BlueJ and Greenfoot

Michael Kölling (2015). *International Journal of People-Oriented Programming* (pp. 5-32).

www.irma-international.org/article/lessons-from-the-design-of-three-educational-programming-environments/160364