Chapter 12 Accessibility in E-Government

Christian Sonnenberg

Florida Institute of Technology, USA

ABSTRACT

Electronic government (e-government) resources and websites are a crucial interface for many citizens; yet, accessibility is an often-overlooked attribute when designing such tools. Poorly designed sites can seriously hinder and cause detrimental effects for users relying on these services. How content is presented and delivered on the web makes an impact on how effective and helpful it is, even more so for users with disabilities. This chapter begins with the standards of digital government content presentation and follows up with a look at the compliance rate, current challenges, and possible avenues of future delivery methods. Discussion includes a look at Section 508 and possible update measures to incorporate new devices. This chapter will explore the current drawbacks of automated compliance and accessibility management and provide perspective on what improvements need to be made to foster proper e-government design.

INTRODUCTION

Access to government-created digital content has come a long way since the early days of the Web. The growth of Internet usage coupled with advances in technology and reduced costs has made the use of Electronic Government (E-Government) resources and websites a primary means of content access for citizens in the United States. According to the latest census and national records, over 86% of the US population has access to the Internet with a continued growth rate of 7% from the previous year. (Internet Users by Country, 2014) However, as illustrated by the Healthcare.gov website launch in 2013, technological, accessibility, and usability issues can seriously hinder and cause detrimental effects for user relying on these services. How content is presented and delivered on the Web makes an impact on how effective and helpful it is, but even more so for users with disabilities. This paper will cover the methods and standards of digital government content, the compliance with accessibility guidelines for disabled users, current challenges, and possible avenues of future delivery methods.

Web accessibility as defined by the World Wide Web Consortium (W3C) is the means by which anyone regardless of physical or cognitive disability can use and operate a website (W3C Introduction to Web Accessibility, 2005). People with disabilities or normal aging considerations find it difficult if

DOI: 10.4018/978-1-5225-7661-7.ch012

Accessibility in E-Government

not impossible to use technology that nondisabled individuals could use freely. For example, a blind user visiting a website must rely on screen-reading technology to interpret the site while a nondisabled user can browse it without any additional assistance. In order to achieve accessibility in their websites, a number of rules and guidelines have been developed by the federal government. In 1998, congress amended the Rehabilitation Act of 1973¹ with Section 508 to require federal agencies to make electronic and information technology accessible to people with disabilities. Section 508 was enacted to eliminate barriers in electronic and information technology by requiring that disabled users have access to government information that is comparable to the access available to others without disabilities (www. section508.gov).

While accessibility focuses on the ability for all users, regardless of disability, to interact with content, another attribute is also important. Usability is how effectively, efficiently and satisfactorily a user can interact with a user interface (Chou & Hsiao, 2007). A focus on usability implies that a site is designed for easier access of content and information, which affects all users. The International Organization for Standardization (ISO) interprets usability as effectiveness, efficiency and satisfaction with which the user achieves specific goals in the specified context of use (ISO, 1998). Although not as strictly defined or required like Section 508, The U.S. Web Design Standards were developed as the U.S. government's very own set of common components and designs for websites. It's structured to make things easier for government site developers, while raising the bar on what users expect from their digital experience. Many of these standards are built upon the existing section 508 standards in hopes of taking them one step further.

Since the adoption of Section 508, compliance has been slow, but steady. However, technology advances quickly, and with it comes new challenges and concerns that were not considered in the original requirements. The advent of the mobile revolution has highlighted an accessibility dilemma with web sites that were never intended for use on small devices. With global mobile phone use at an all-time high, developers are racing to adapt content to fit these new screens. It is important to understand the current criteria put down in Section 508 to define accessibility standards, what constitutes compliance, and what updates need to be applied to accommodate for the advent of mobile usage. Furthermore, advances in mobile technologies and the shift to mobile app usage have raised additional questions, such as how the platform can become an interactive, dynamic process rather than the traditional passive distribution of content. Generating greater user engagement that translates into information access, service utilization, and participation in government decision helps both empower the user and provide valuable feedback to the government. Usability and accessibility will present challenges to citizens' acceptance and adoption of more advanced services and will influence their day-to-day interactions with e-government websites (Clemmensen & Katre, 2012).

BACKGROUND

The design and accessibility of government websites today is driven by a particular set of criteria known as Section 508. This amendment, which went into effect in June 2001, requires all federal agencies to comply with accessibility standards administered by the Architectural and Transportation Barriers Compliance Board (referred to as the Access Board)². These standards ensure that electronic and information technology is accessible to disabled persons to the extent it does not pose an "undue burden" on an agency. When Section 508 went into effect, federal agencies could no longer procure noncompliant electronic

10 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

www.igi-global.com/chapter/accessibility-in-e-government/215858

Related Content

Using Social Media to Inform and Engage Urban Dwellers in La Paz, Mexico

Victoria Basoloand Anaid Yerena (2017). *International Journal of Public Administration in the Digital Age* (pp. 11-28).

www.irma-international.org/article/using-social-media-to-inform-and-engage-urban-dwellers-in-la-paz-mexico/181605

The Humanification of the Urban Community: An Italian Smart District Experience

Francesca Cappellaro, Roberta Chiariniand Claudia Meloni (2020). *International Journal of Urban Planning and Smart Cities (pp. 35-44).*

www.irma-international.org/article/the-humanification-of-the-urban-community/244199

Sharing Knowledge With the Government: Implications of FOIA Requests

G. Scott Erickson (2019). Handbook of Research on Implementing Knowledge Management Strategy in the Public Sector (pp. 143-158).

www.irma-international.org/chapter/sharing-knowledge-with-the-government/233052

E-Procurement: Understanding Implementation

Daniel Bromberg, Karina Saldivarand Marc Fudge (2012). *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy (pp. 72-92).*

www.irma-international.org/chapter/procurement-understanding-implementation/60073

Challenges in Chilean E-Procurement System: A Critical Review

Guillermo Burr Ortuzar, Elena Mora Sevillano, Claudio Loyola Castroand Catalina Uribe (2017). Digital Governance and E-Government Principles Applied to Public Procurement (pp. 170-202).

www.irma-international.org/chapter/challenges-in-chilean-e-procurement-system/175579