# Chapter 7 Impact of Technology in Admission Processes

Pawan Gurnani Yes Bank, India

#### **ABSTRACT**

Admission is the most crucial leap taken by a student and the first step by an institute before they begin a journey for next couple of years. The anticipation and excitement exhibited by both institute and student during the admission process is enthralling yet engulfed with complexities and apprehensions. Multiple ways of evaluating candidates have been explored in the past with the likes of group discussions, personal interviews, aptitude tests, psychometric tests, behavioral tests, etc. They have evolved and have formed a part of the admission process. The process is time-consuming, effort-driven, and needs to be updated/modified constantly. This chapter addresses the concerns that candidates and institutes face during the admission process and how technology adoption can increase effectiveness while reducing the time required by institutes to enroll candidates.

#### INTRODUCTION

B-Institutes are trying their best to stay relevant, researched and required in this new world order. The competition has increased manifold from the point of view of a candidates as well as the institutes. (B-Institutes). For institutes the competition is majorly extrinsic while not undermining the intrinsic factors, which could be as simple as being updated and in sync with future requirements. Colleges have been evolving from time to time, by updating course curriculum, modifying the teaching methodologies and by adding new courses to suit to the needs of the new age challenges. When considering the extrinsic factors, the dynamics of the world is changing at an ever-growing fast pace for institutes to catch up and modify their existing course which incidentally has an effect on the admission process. The criteria for student intake is revised and candidates aren't aware about it. This leads to a formation of a major gap where the expectation of the student to get admission is unmet and also the expectation from the student to by the institute admission panel is also unfulfilled. A major extrinsic factor which is bringing changes in the admission processes is the increased competition between traditional educational institutes and

DOI: 10.4018/978-1-5225-9073-6.ch007

the non-traditional education institutes. The performance parameter for any B-institutes to grow varies on multiple factors and the weightage for each factor keeps on changing with the changing employment environment. While considering the students perspective it is becoming even more challenging and time consuming to identify the right institute which meet their desired expectations in terms of course, curriculum, duration and location, not undermining the fact of getting thru with the cumbersome, time taking, long lead process of admissions

#### **BACKGROUND**

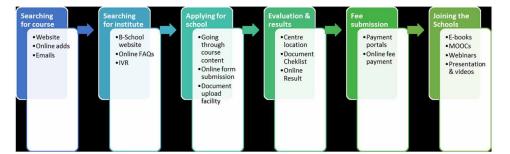
Technology has and will play a pivotal role in admission processes for B-institute. The most predominant way by which technology has impacted in admission process is through internet/ Web 2.0. Institutes are using internet as the mode of communicating with the candidate about admission process, timeline and criteria. Institutes are increasingly using social media, networking sites to verify students profile and observe behavioral trends.

Let's take a step back and compare how technology has revolutionized the complete admission process. Not more than a decade ago, most institutes admission forms were available only by post or hard copy, which the student had to filling in by hand or type it out and then send it back to the college for review. Basis students mentioned credits and institute admission criteria the candidate was communicated about the date of interview over mail, sometimes this would mean that the mail reached the student when the date of interview was past or too close for the student to make travel arrangements. With the advent of web and availability of internet students are now able to communicate to institutes over email and website. While it has reduced the communication lag, but it still was unable to solve the major issue of assessing the candidate for the institute.

With the introduction and reach of high-speed data connectivity, students can appear for interviews over web as per the prescribed time by the institute. This provides the students the flexibility and the time to prepare for the institute admission. While considering the outlook from institutes, online form submission, examination, interview, and evaluation have drastically reduced the effort and time taken by institute in accessing a candidate for the institute. New methods of evaluation are being developed to assess students in the 360Deg way thus providing institute the valuable information about the candidate and facilitating the institute to profile the student.

Below is the process flow a student/ candidate follows while identifying the institute and joining the course. At each stage of this journey technology has played its part.





## 6 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

www.igi-global.com/chapter/impact-of-technology-in-admission-processes/226153

#### **Related Content**

#### Practical Strategies for Rural-Serving Community College Global Programming

Marc Thomas (2019). Study Abroad Opportunities for Community College Students and Strategies for Global Learning (pp. 228-241).

www.irma-international.org/chapter/practical-strategies-for-rural-serving-community-college-global-programming/219837

### Open Educational Resources in Higher Education: Two Approaches to Enhance the Utilization of OFR

Lubna Ali, Colette Knightand Ulrik Schroeder (2022). *International Journal of Innovative Teaching and Learning in Higher Education (pp. 1-14).* 

www.irma-international.org/article/open-educational-resources-in-higher-education/313374

## Are We Ready for the Job Market?: The Role of Business Simulation in the Preparation of Youngsters

Anabela Mesquitaand Paulino Silva (2021). *Handbook of Research on User Experience in Web 2.0 Technologies and Its Impact on Universities and Businesses (pp. 19-36).*www.irma-international.org/chapter/are-we-ready-for-the-job-market/264569

#### Job Shadowing as a Training Tool for Lecturers in Higher Education Bilingual Teaching

Maria Sagrario Salaberri Ramiroand Maria del Mar Sanchez Perez (2020). *Teacher Training for English-Medium Instruction in Higher Education (pp. 275-297).* 

www.irma-international.org/chapter/job-shadowing-as-a-training-tool-for-lecturers-in-higher-education-bilingual-teaching/250032

#### Degree Attainment in Online Learning Programs: A Study Using National Longitudinal Data

Heather Carter, Credence Baker, Kim Rynearsonand Juanita M. Reyes (2020). *International Journal of Innovative Teaching and Learning in Higher Education (pp. 19-43).* 

www.irma-international.org/article/degree-attainment-in-online-learning-programs/265505