Chapter 2
Exploring Quality Assurances:
Advantages, Disadvantages, and Challenges in Higher Education Institutions (HEIs)

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ABSTRACT

The purpose of this chapter is to argue that higher education institutions (HEIs) in doing quality assurance (QA) must focus on the critical aspects of quality assurance, the need to look at the advantages, disadvantages, and challenges facing HEIs regarding quality assurance. It is assumed that institutions should carry out quality assurance and accreditation processes for stakeholders to have confidence in them. It also explains in detail what quality assurance and accreditation must entail in higher education institutions (HEIs). The need to maintain high-quality education standards becomes a critical requirement for HEIs to remain competitive in the education sector market. This chapter follows a qualitative approach in exploring quality assurance and accreditation in HEIs. Data will be collected through literature review. Quality assurance and accreditation in HEIs must aim to maintain and raise the quality of education and to guarantee the improvement of its standards.

INTRODUCTION

The article intends to contribute to the framework for HEIs to address Quality Assurance and Quality Accreditation requirements. The article explored quality assurances: advantages, disadvantages, and challenges in higher education institutions (HEIs). The focus was on quality assurance and accreditation in higher education institutions (HEIs). The aim was to contribute to the development of best practices

in higher education quality assurance systems through approaches and strategies that are credible. Data was collected through a literature review. HEIs must to maintain compliance with government regulations in order for them to maintain their legitimacy. They need to be responsive to changing labour markets, improve efficiencies through specialization, and foster experimentation and innovation (Buckner & Gong, 2021).

RESEARCH DESIGN

A qualitative approach was used in this article. Qualitative information was gathered using literature review.

METHOD

The article explored quality assurances: advantages, disadvantages, and challenges in higher education institutions (HEIS). The methodology for this article is qualitative. The paradigm used in exploring the topic is interpretive in nature. Methods to be used in gathering information will consist of a literature review.

PURPOSE AND OBJECTIVES

The article explored the following themes in relation to quality assurances: advantages, disadvantages, and challenges in higher education institutions.

- Theoretical background
- Quality assurance
- Methods and systems for quality assurance
- Accreditation as a quality indicator
- advantages of quality assurance (QA)
- Disadvantages of quality assurance (QA)
- challenges of quality assurance (QA)
- recommendations
- Conclusion

RESEARCH QUESTION

The overarching question that this article explored was: What are the advantages, disadvantages, and challenges of quality assurance in higher education institutions (HEIs)?
    The following sub-questions were also explored in this article.

- What do we understand by quality assurance?
- Which methods and systems are used in quality assurance?

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