## Chapter 3.12 LOGIC-Minimiser: A Software Tool to Enhance Teaching and Learning Minimization of Boolean Expressions

**Nurul I. Sarkar** Auckland University of Technology, New Zealand

**Khaleel I. Petrus** University of Southern Queensland, Australia

### ABSTRACT

Boolean algebra, minimization of Boolean expressions, and logic gates are often included as subjects in electronics, computer science, information technology, and engineering courses as computer hardware and digital systems are a fundamental component of IT systems today. We believe that students learn minimization of Boolean expressions better if they are given interactive practical learning activities that illustrate theoretical concepts. This chapter describes the development and use of a software tool (named LOGIC-Minimiser) as an aid to enhance teaching and learning minimization of Boolean expressions.

## LEARNING OBJECTIVES

After completing this chapter, you will be able to:

- List and describe three main features of LOGIC-Minimiser.
- Explain how LOGIC-Minimiser can be used in the classroom to enhance teaching and learning Boolean expression minimization.
- Describe the Q-M algorithm for the minimization of Boolean expressions.
- Define the following key terms: Boolean expression, SOP, logic gate, logic minimization, and K-maps.

## INTRODUCTION

It is often difficult to motivate students to learn minimization of Boolean expressions because students find the subject rather abstract and technical. A software tool (named LOGIC-Minimiser) has been developed that gives students a handson learning experience in minimizing Boolean expressions. LOGIC-Minimiser was developed in C language under MS Windows and is suitable for classroom use in introductory Boolean algebra courses. Based on user input (i.e., logic expression), the system displays the sum of product (SOP) functions as well as minimized logic gate diagrams. Test results demonstrate the successful implementation of LOGIC-Minimiser, and the simplicity of the user interface makes it a useful teaching and learning tool for both students and instructors.

This chapter describes the development of LOGIC-Minimiser and its usefulness as an aid to teaching and learning minimization of Boolean expressions. The chapter concludes with a discussion of the strengths and weaknesses of LOGIC-Minimiser and its future development.

## BACKGROUND AND MOTIVATION

Boolean algebra, minimization of Boolean expressions, and logic gates are essential concepts included in electronics, computer science, information technology, and engineering. These concepts play a fundamental role in computer hardware and digital systems design. We believe that it is extremely important to incorporate practical demonstrations into these courses to illustrate theoretical concepts and therefore provide an opportunity for hands-on experience. These demonstrations will significantly enhance student learning about Boolean expression minimization.

In fact, very little material has been designed and made available for public access to supplement the teaching of Boolean expression minimization. This is revealed by searches of the Computer Science Teaching Center Web site (http://www. cstc.org/) and the SIGCSE Education Links page (http://sigcse.org/topics/) on the Special Interest Group on Computer Science Education Web site. We strongly believe, as do many others (Bem & Petelczyc, 2003; Hacker & Sitte, 2004; Ibbett, 2002; Leva, 2003; Shelburne, 2003; Williams, Klenke, & Aylor, 2003), that students learn more effectively from courses that provide for active involvement in hands-on learning activities.

Boolean expression minimization is one of the most challenging subjects to teach and learn in a meaningful way because students find the topic full of technical jargon, dry in delivery, and quite boring. Sarkar, Petrus, and Hossain (2001) have developed LOGIC-Minimiser in C under MS Windows to give students an interactive, hands-on learning experience in minimization of Boolean expressions. LOGIC-Minimiser can be used by a teacher in the classroom as a demonstration to enhance the traditional lecture environment at an introductory level. Also, students can use the system in completing tutorials on Boolean expression minimization and to verify (interactively and visually) the results of in-class tasks and exercises on Boolean expression minimization. LOGIC-Minimiser can be used either in the classroom or at home as an aid to enhance teaching and learning Boolean expression minimization.

Minimization of Boolean expressions using traditional methods such as truth tables, Boolean algebra, and K-maps can be very tedious and is not well-suited for expressions involving more than six variables. A more useful approach, the Quine-McCluskey (Q-M) algorithm, also called tabular method, is an attractive solution for minimizing complex Boolean expressions involving variables of any length. Moreover, the algorithm lends itself to a fast and easy machine implementation.

The remainder of the chapter is organized as follows. First we examine various open source software tools suitable for logic-gate design and minimization. We then describe LOGIC-Mini9 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage: www.igi-global.com/chapter/logic-minimiser-software-tool-enhance/29448

### **Related Content**

#### Using DRAM as Cache for Non-Volatile Main Memory Swapping

Hirotaka Kawata, Gaku Nakagawaand Shuichi Oikawa (2016). International Journal of Software Innovation (pp. 61-71).

www.irma-international.org/article/using-dram-as-cache-for-non-volatile-main-memory-swapping/144142

#### Modern Design Dimensions of Multiagent CSCW Systems

Tagelsir M. Gasmelseid (2009). *Handbook of Research on Modern Systems Analysis and Design Technologies and Applications (pp. 371-387).* www.irma-international.org/chapter/modern-design-dimensions-multiagent-cscw/21080

# Towards Risk Based Effort Estimation: A Framework to Identify, Analyze, and Classify Risk for Early Identification at Requirement Engineering Phase

Cerene Mariam Abraham, M. Sudheep Elayidomand T. Santhanakrishnan (2018). *International Journal of Information System Modeling and Design (pp. 67-84).* www.irma-international.org/article/towards-risk-based-effort-estimation/220458

#### A State-Based Intention Driven Declarative Process Model

Pnina Soffer (2013). International Journal of Information System Modeling and Design (pp. 44-64). www.irma-international.org/article/state-based-intention-driven-declarative/80244

#### Software Review Tools and Technologies

Yuk Kuen Wong (2006). *Modern Software Review: Techniques and Technologies (pp. 37-52).* www.irma-international.org/chapter/software-review-tools-technologies/26900