Servant Leadership in the Context of Management Techniques and Management Personalities

Jametria Rae Floyd

George Gwinnett College, USA

EXECUTIVE SUMMARY

Servant leadership style is a method best suited for leaders to achieve the collective goals. Leaders prioritize their organizational and employee needs over their own. The model aims to achieve a particular vision or objective by providing strong support to its employees. The model helps with the notion of a leader being empathetic towards its employees and their needs and requirements to unleash their full potential and improve overall productivity and efficiency. However, the guidelines of this model can be practiced outside of a working environment. It is especially of use in the education sector where the teacher-student relationship is prioritized as a teacher is only good if he/she understands the needs of her students and puts themselves in their shoes. Moreover, emotional intelligence is promoted through a servant leadership style. The education sector is also a service. Therefore, the nature of management style used integral. The student-teacher dynamic calls for empathetic attitudes to understand the problems faced by students holistically.

INTRODUCTION

From an analyst's viewpoint, a perfect example of servant leadership and equity is when a student-teacher experiences trauma and tragedy during their student-teaching experience. As an Educator in any organization, whether teaching grades k-12 or higher education, one will wear many hats. There was a student-teacher, a non-traditional student, who experienced the tragic loss of her husband. To add to the scenario, she has three children and just gave birth to her youngest child five months before her recent husband's death. Her husband was also their primary family financial support system. This

student-teacher at this time was at her wits and almost gave up, but quickly realized she had stayed on the path and continued the process. While supervising such a student-teacher, it is needed to set up a wrap-around plan to assist this student-teacher in and out of the classroom. Such as setting up free counseling, seeking out community resources to help the student-teacher financially, and community benefits for childcare. Within the school, provide additional one-one professional development, modeling lessons, lesson planning assistance and training, classroom management training, and requested training by the student-teacher. Based on this student-teacher's needs, the job of a clinical supervisor is to serve and lead this student-teacher and provide fair and impartial treatment to this student-teacher doing a personal trial and circumstance in her life through management techniques and management personalities.

Mindfulness

The homicide of George Floyd, for example, usually prompts discussions on value, variety, and consideration. Expected business pioneers alter their methods, develop affection gatherings, and require planning. These traditional working environment interventions, according to research, do not substantially achieve desired aims. Individual characteristics, flaws, convictions, and predispositions are all part of mindfulness. The more one understands oneself, the more one can foster meaningful connections with others. Mindfulness is essential for lasting relationships that require an extensive exchange. Consider one's behaviors and inclinations and make a real commitment to learning how to improve them to create an environment that encourages awareness for others.

Accepting someone's words, thoughts, and nonverbal communication properly is part of listening. People want to listen rather than demand a wide picture perspective to find and address others' problems. Establishing a new and more complete environment with responses by giving entire attention and clarifying certain key topics. Moreover, arriving outside of the organization for assistance with these important dialogues. One can tell when someone needs to recover from past damages by open communication, tuning in, and mindfulness. Wounds and scars could reappear if these are not recovered. When a leader chooses to self-reflect, successfully tune in, account for repair, and demonstrate compassion, the employees will understand the promised commitment to their development. Putting others' needs ahead of one's own will help realize the value of people, the organization, and the community at large. A Servant-Leadership mindset prioritizes culture over consistency, attention over suspicions, and initiative over regulation.

MANAGEMENT TECHNIQUES

At Southeastern Georgia university, outside Atlanta, Georgia, it is a part of duty to manage and supervise student-teachers assigned to schools. The role is to monitor their progress through regular communication with their regular classroom teachers and by observing and communicating with the student-teachers in their assigned classrooms. As educators, all these student-teachers have a deep commitment to the principles of universal education, and they recognize the human service elements of their chosen profession. Teachers work to serve the students in multiple ways to encourage them to inherit a wide variety of characteristics.

Moreover, teachers are open to supporting and mentoring to realize their educational mission. There is ample evidence that shows how employing servant leadership in teaching has a positive impact on

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