

# Implementation of E-Learning Holistic Education in First Middle School: Bosowa School, Makassar Province of South Sulawesi, Indonesia



**Dian Damayanti**

*Independent Researcher, Indonesia*

**Muhammad Yusuf**

*Universitas Islam Negeri Alauddin Makassar, Indonesia*

**H. Muh Khalifah Mustami**

*Ministry of Religion of the Republic of Indonesia, Indonesia & Alauddin State Islamic University Makassar, Indonesia*

**Sitti Mania**

*Ministry of Religion of the Republic of Indonesia, Indonesia & Alauddin State Islamic University Makassar, Indonesia*

**Erwin Hafid**

*Ministry of Religion of the Republic of Indonesia, Indonesia & Alauddin State Islamic University Makassar, Indonesia*

## 1. INTRODUCTION

Islamic education today is experiencing increasingly severe challenges. Today's social reality shows the increasingly severe degradation of the morality of society in general, this is assumed from the lack of balance between the inner life and the outer life. So that one of the things that is expected to be a solution is that Islamic education needs to strive anticipatively to always guard and guide individuals towards the formation of a superior and noble human person. The reality of education today only prioritizes the scientific and intelligence aspects of students. The moral and ethical aspects as the basis for forming the nation's character and culture are increasingly marginalized.

The mental condition, character, character, and morals of the nation are concerning such as deviant behavior, behavior that is not in accordance with the values of noble character and behavior as if there is no positive legal order in accordance with the order of Indonesian cultural norms. Character and culture in the life of the nation can bring about a setback in the civilization of the nation, on the contrary the life of people who have strong character and culture will further strengthen the existence of a nation and state. The problem of education in Indonesia is very complex because in all its aspects there are problems that need to be solved. Moral degradation has been rampant in the world of education so that it has become a blurry portrait in the world of education. This can be seen from the widespread circulation of pornographic videos played by students, rampant fights between students, cheating in national exams, the number of drug cases that ensnare students, the number of motorbike robbers played by students, chili

DOI: 10.4018/978-1-6684-7366-5.ch032

*This article, published as an Open Access article in the gold Open Access encyclopedia, Encyclopedia of Information Science and Technology, Sixth Edition, is distributed under the terms of the Creative Commons Attribution License (<http://creativecommons.org/licenses/by/4.0/>) which permits unrestricted use, distribution, and production in any medium, provided the author of the original work and original publication source are properly credited.*

peppers, school farewells with students. bikini clothes, and various other negative roles (Kompasiana, 2021; antarnews.com, 2022).

Responding to the various behaviors mentioned above, raises questions related to the role of education today. Education is a process of changing the behavior of students so that they become adult humans who are able to live independently as members of society in the natural environment around their homes. Real education does not only include intellectual development, but is more emphasized on developing the character of students as a whole (holistic in nature) so that children become more mature. Many researches on holistic education have been carried out (Nur Zakiyah, et al., 2021; Elisabeth Sarinastitin, 2019; Asmaul Husnah, 2017; Niya Yuliana, et al., 2020; Muhamad Restu Fauzi. 2019; Iffan Ahmad Gufron, et al., 2020) However, Research on holistic education that is realized at Bosowa Scholl Middle School Makassar has never been done, especially with the development of communication and information technology that is increasingly rapidly.

This research is based on the background of the thought that education in the contemporary era should refer to holistic education so that it requires reformulation of thinking in the world of education that includes all aspects of the students themselves. Students can have character according to what is aspired by the school, family, community, state and nation. The existence of students as a generation that is a future leader candidate certainly requires adequate competence so that later they are truly able to develop the mandate given by religion, family, nation and state on their shoulders.

To realize this educational goal, the researchers tried to study about (1) What is the nature of holistic education at SMP Bosowa School Makassar?; (2) What is the form of implementation of Holistic Education in SMP Bosowa School Makassar?; (3) What are the implications of implementing Holistic Education in SMP Bosowa School Makassar? This research is expected to give birth to concepts that can be applied in the world of contemporary education so that students do not experience split personalities, produce students who are fully competent both intellectually, emotionally and spiritually, and have resilience in the face of changes and developments that are very fast.

Since the beginning of 2020, all countries in the world have been in the period of the Covid-19 Pandemic, which resulted in drastic changes in education. The Indonesian Minister of Education swiftly responded to the situation by issuing a policy and following up on the implementation of education during the pandemic, namely issuing circular letter No. 4 of 2020 concerning the implementation of education policies in the emergency of the spread of Covid-19. In this policy, it is stated that the teaching and learning process is carried out from home over a distance and is carried out to provide a meaningful learning experience for students without being burdened with demands to complete all curriculum achievements for class promotion and graduation.

Distance learning policy, or what is commonly called online learning, is learning that is carried out by electronic means, usually with an internet network, and can also be done by video conferencing via satellite networks (Triyono & Utami, 2017).

The same thing was done in other countries such as China and Turkey. The Chinese government launched a policy to continue teaching and learning activities because schools were closed, suspending classes without stopping learning (Zhang et al., 2020). Likewise, the Turkish Ministry of National Education issued a similar policy of closing schools and replacing them with online learning (Özer, 2020). The two countries' policies show that it was not only the Indonesian government that launched a new education policy in an emergency period of the spread of Covid-19. This policy does require a quick response so that learning at school continues, even though the school is closed. A book entitled "E-learning a guidebook of principles, procedure, and practice" explains that online learning is commonly referred to as the intentional use of networked information and communications technology in

9 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

[www.igi-global.com/chapter/implementation-of-e-learning-holistic-education-in-first-middle-school/320644](http://www.igi-global.com/chapter/implementation-of-e-learning-holistic-education-in-first-middle-school/320644)

## Related Content

---

### The Impact of Targeted Online Advertising's Pushing Time on Consumers' Browsing Intention: A Study Based on Regret Theory

Yan Li, Ruijuan Wu, Jianxin Liu and Shanshan Wang (2023). *Journal of Global Information Management* (pp. 1-17).

[www.irma-international.org/article/the-impact-of-targeted-online-advertisings-pushing-time-on-consumers-browsing-intention/319713](http://www.irma-international.org/article/the-impact-of-targeted-online-advertisings-pushing-time-on-consumers-browsing-intention/319713)

### How to Globalize Online Course Content

Martin Schell (2009). *Selected Readings on Global Information Technology: Contemporary Applications* (pp. 134-144).

[www.irma-international.org/chapter/globalize-online-course-content/28609](http://www.irma-international.org/chapter/globalize-online-course-content/28609)

### Mathematical Algorithms Supporting the Optimization of Topical Aspects of Project Management

Zahra Pezeshki, Eugene Krinitsky, M. Reza Hosseini, Igor Martekand Sayyed Majid Mazinani (2025). *Encyclopedia of Information Science and Technology, Sixth Edition* (pp. 1-48).

[www.irma-international.org/chapter/mathematical-algorithms-supporting-the-optimization-of-topical-aspects-of-project-management/336912](http://www.irma-international.org/chapter/mathematical-algorithms-supporting-the-optimization-of-topical-aspects-of-project-management/336912)

### Managing Distributed Projects Across Cultures

Roberto Evaristo (2005). *Advanced Topics in Global Information Management, Volume 4* (pp. 60-72).

[www.irma-international.org/chapter/managing-distributed-projects-across-cultures/4544](http://www.irma-international.org/chapter/managing-distributed-projects-across-cultures/4544)

### IT Implementation in a Developing Country Municipality: A Socio-Cognitive Analysis

Clive Sanford and Anol Bhattacharjee (2009). *Selected Readings on Global Information Technology: Contemporary Applications* (pp. 400-419).

[www.irma-international.org/chapter/implementation-developing-country-municipality/28625](http://www.irma-international.org/chapter/implementation-developing-country-municipality/28625)