

# Chapter 8

## Hermeneutic Keys and Pedagogic Tips: Enrich Case Research

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### **ABSTRACT**

*Pedagogy sharpens and complements hermeneutics to form the prolegomena statement for this chapter. The chapter undertakes two approaches: It deals with closer understanding of the text in depth and also explains the findings of the text for pedagogical applications. The science of interpretations will provide a proliferation of meanings and interpretations. The lessons from pedagogy will facilitate a lot of assistance for academic and teaching purposes. Radhakrishnan Nair's hermeneutic keys and Justin Joy's pedagogic tips form the crux of the matter in the research paper. Here, research in case studies culminate in some useful findings related to comprehension and conception of case as text. However, quite legitimately the research demands a specialist partner in complementary pedagogical research, which compels to find a research association from the management faculty, at once competent in pedagogy. Justin Joy shares and resolves the problems Nair has confronted with.*

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## **INTRODUCTION**

### **Prolegomena**

Pedagogy sharpens and complements hermeneutics to form the prolegomena statement for the paper. The paper undertakes two approaches: It deals with a closer understanding of the text in depth and also explains the findings of the text for pedagogical applications. The science of interpretations will provide a proliferation of meanings and interpretations. The lessons from pedagogy will facilitate a lot of assistance for academic and teaching purposes. Radhakrishnan Nair's hermeneutic keys and Justin Joy's pedagogic tips form the crux of the matter in this chapter.

### **Background Information**

Globally education converges and diverges. It diverges as education turns towards knowledge crazy, by more and more addition to knowledge through words. It converges as the quality of pedagogy, and the process in pedagogy improve. Moreover, it grows as the processes are reinforced with technology, especially computer knowledge. These twin complementary supporting education starts as early as pre-education. The researchers, therefore, do not go into detail about all these details. The starting point of this research chapter is all existing education: increasing knowledge and using methods to gather knowledge.

The first is interpreting and increasing knowledge through hermeneutics and learning and teaching methods using pedagogy. All pursuits in hermeneutics and pedagogy used will form background information for the research.

## **LITERATURE REVIEW**

According to this research, all studies to date in hermeneutics and pedagogy may need to be revisited and revised with the novel approach undertaken in this chapter. Therefore a detailed literary review does not form part of the text. The research corrects earlier assessments in learning and knowing. The researchers think that education all over the globe will be receptive to the changes mooted in the chapter.

The authors consider that, as suggested, a sea change will take place in world education from pre-education to research in educational institutions if the basic pattern undergoes changes as suggested in the chapter and the corresponding transformation is effected in the whole system.

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