Chapter 5 Breaking Barriers and Fostering Leadership: Empowering Women in Environmental Management

Ann Baby

Rajagiri College of Social Sciences (Autonomous), Kalamassery, India

Binoy Joseph

Rajagiri College of Social Sciences (Autonomous), Kalamassery, India

ABSTRACT

Environmental management has emerged as a critical field of study and practice, aiming to address the challenges posed by environmental degradation and climate change. Women have played an increasingly prominent role in this domain, contributing significantly to sustainable development and environmental conservation. This research explores the opportunities and challenges faced by women leaders in environmental management, aiming to highlight their contributions, identify barriers, and proposes strategies to promote gender equality within the field. The study draws upon academic literature, case studies, and expert opinions to present a comprehensive analysis of the topic.

INTRODUCION

Environmental management has become a pivotal aspect of our global efforts to combat environmental degradation and address the challenges posed by climate change. Women's involvement and leadership in this field have increased significantly over the years, highlighting their dedication and expertise in sustainable development and environmental conservation (Abdulrahman et al., 2020). However, despite their growing presence, women leaders in environmental management still face unique opportunities and challenges that warrant thorough examination. This research seeks to explore the opportunities and challenges encountered by women in leadership roles within the environmental management domain. By

DOI: 10.4018/978-1-6684-5986-7.ch005

understanding these dynamics, the aim is to promote gender equality, enhance women's contributions, and foster a more inclusive and effective approach to environmental stewardship (Warren et al., 2019).

This research will explore the evolving role of women in environmental management and their significant contributions to sustainable development. It will shed light on the opportunities that have opened up for women in this field, such as education and capacity building programs, networking opportunities and advocacy for gender recognition. Additionally, the study will address the various challenges faced by women leaders, including gender bias, limited access to resources, and difficulties in achieving work-life balance. By examining real-world case studies, the study will provide practical insights into overcoming these barriers.

Furthermore, the study will present strategies aimed at promoting gender equality in environmental management. These strategies will encompass creating inclusive work environments, implementing gender quotas, and encouraging male allies in the pursuit of gender equality. The role of governments and non-governmental organizations (NGOs) in promoting gender equality in the field are explored, along with the potential impacts of greater gender diversity in environmental leadership. Overall, this research will contribute to the ongoing discourse on gender equality in environmental management and provide valuable insights to empower women leaders in the field. It is hoped that by understanding the challenges and leveraging the opportunities, we can work towards a more inclusive and sustainable future for all.

Research Objective

The primary objective of this research is to conduct a comprehensive analysis of the opportunities and challenges faced by women leaders in environmental management. The specific goals are as follows:

- To assess the historical involvement of women in environmental management and highlight their significant contributions to sustainable development and conservation efforts.
- To identify the existing opportunities available to women leaders in the environmental management field, such as educational programs, skill development initiatives, networking platforms, and recognition programs.
- To explore the various challenges and barriers that hinder women's progress and representation in leadership positions within environmental organizations, including gender bias, lack of access to resources, work-life balance issues, and underrepresentation in decision-making roles.
- To examine relevant case studies of successful women-led environmental initiatives and instances where gender barriers are effectively overcome, drawing valuable insights from real-world experiences.
- To propose strategies and best practices that could be implemented to promote gender equality in environmental management, with a focus on creating inclusive work environments, introducing gender quotas, encouraging female participation in STEM fields, and fostering male allies in the pursuit of gender equality.
- To evaluate the role of governments and non-governmental organizations (NGOs) in supporting gender equality initiatives in environmental management, analyzing existing policies, and exploring best practices.

15 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

www.igi-global.com/chapter/breaking-barriers-and-fostering-leadership/334289

Related Content

Disabled Military Veteran and Instructor: Making Sense of an Uncertain Activity

William T. Howe (2022). Voicing Diverse Teaching Experiences, Approaches, and Perspectives in Higher Education (pp. 85-100).

www.irma-international.org/chapter/disabled-military-veteran-and-instructor/301748

The Role of Education and NGOs in the Reintegration of Inmates in Hungary

Márta Miklósiand Erika Juhász (2019). *International Journal of Bias, Identity and Diversities in Education* (pp. 100-112).

www.irma-international.org/article/the-role-of-education-and-ngos-in-the-reintegration-of-inmates-in-hungary/216376

Revisiting African Womanhood: Historical Archives

Surjit Singhaand Ranjit Singha (2024). *African Womanhood and the Feminist Agenda (pp. 186-207).* www.irma-international.org/chapter/revisiting-african-womanhood/337083

Reporting on the Bully Curriculum: Then, Now, Always

Jennifer Schneider (2020). *International Journal of Bias, Identity and Diversities in Education (pp. 24-35).* www.irma-international.org/article/reporting-on-the-bully-curriculum/270944

Give and Take, the Love and Hate Relationship: Black Identity, Plantation Politics, and Leadership

Felicia Lundquist (2022). Black Women Navigating Historically White Higher Education Institutions and the Journey Toward Liberation (pp. 192-228).

www.irma-international.org/chapter/give-and-take-the-love-and-hate-relationship/307824