Chapter 18
Safeguarding the Future:
Integrating Student Safety Into Sustainable Education Practices

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ABSTRACT

The literature review mainly highlights how student safety and well-being concerns have always been a top priority for educational institutions; and these specific concerns, as well as approaches for safety, have evolved crucially with time. It also includes the importance of technology that are used by the education sector to provide safety to students efficiently along with physical student's safety is to protect them against any physical harm as well as psychological aspects are also explained in detail. The literature review also consists of best practices for integrating safety among students along with the importance of sustainable education models with real case studies of education sector conducting sustainability practices are also explained in detail. A few recommendations for the education sector for safe educational environments are also highlighted.

INTRODUCTION

Students need to keep safety in the education process for several reasons as it directly leads to the achievement of academics along with developing their focus as well as ability to learn and understandably disrupted (Rahman et al., 2020). It

can lead to lower grades, and poor test scores along with difficulties in participation in the classroom and secure and safe environment also allows students in terms of concentrate the students on their studies without distraction or fear and just paves the way for achieving success in academics (Shaw et al., 2021).

Sustainable education practices go beyond simple teaching about sustainability as it is embedding sustainable practices into the overall process of learning which relates to the boosting of the environment. It also contributes to social reasonabilities along with the economic viability in everything from curriculum design to school operations along with the involvement of sustainability across disciplines (Mahoney et al., 2021). Like themes of social, environmental, economic sustainability, etc., etc into certain existing subjects such as maths, history, science, art languages, etc. There are also some project-based learning and universities are also required to engage students in several projects which address issues of real-world sustainability that encourage critical thinking, collaboration, problem-solving, etc. (Hermann & Bossle, 2020).

The present literature review will highlight principles of sustainable education with the current issues as well as challenges faced by students during sustainable education and integrating Safety in Sustainable Education Models will be also highlighted. It will also some recommendations to enhance the safety of students in education practices.

BACKGROUND

Student safety and well-being concerns are always been on top priority for educational institutions and these specific concerns as well as approaches for safety have evolved crucially with time. It also reflects changes in societal norms, advancements in technologies, emerging threats, etc there is also a fascinating evolution of student safety in the early days there was a focus on the physical safety of students along with providing them safety from accidents or natural disasters (Fix et al., 2021). In the post-war era, tensions were enhanced and there was a rise in school bullying so strategies for conflict resolutions were developed in the modern era, there is an increase in cyberbullying or digital dangers which requires a high level of online safety concerns. So, education institutes need to implement such policies along with educating students about responsible digital individuals and vice versa (Alqodsi & Aljahoori, 2023).

The principles of sustainable education are related to the awareness of the environment and action as it is a kind of holistic approach so the main aim is to equip students with the skills or information required to develop an equitable future (Burbules, Fan & Repp, 2020). There are several principles like interconnectedness

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