# Chapter 10 Realising Virtual Reality: A Reflection on the Continuing Evolution of New Media

Allan McLay
RMIT University, Australia

### **ABSTRACT**

This paper addresses the continuing convergence and integration of digital electronic media, and in particular, virtual reality as an exemplar phenomenal media. The author explores and further develops the theme that each of such media entails a specific lexicon or language of use that continually evolves. For this media to be effective, however, it must be widely understood within its community of practice. In this paper, virtual reality is discussed as an exemplar new-media application as a means of virtual representation or reflection of events or behaviours in the real world from a socio-technical perspective.

The continuing development and Moore's Law style growth in micro-electronics and related digital technologies, has inexorably led to the development of specialised human-machine interface systems necessary for the integrated use of such technologies. It is largely this integration of underlying technology and interface systems with continually changing modes of use and user expectations that drives the continuing evolution

of contemporary new-media. In turn, the continuing introduction of new new-media based applications continues to influence and in effect transform the way we communicate, work, make decisions, rest and play.

Given the endemic presence of media hype, marketing disinformation and occasional more outrageous predictions of over-excited technoevangelists in the area of new technology and its

DOI: 10.4018/978-1-4666-0200-7.ch010

application, it is sobering to reflect on Thomas Edison's observation, circa 1913: *It is possible to teach every branch of human knowledge with the motion picture. Our school system will be completely changed in ten years* (Attributed to Edison (1913) in Gould & Mason, 1985, p. 1.) Clearly, with the advantage of hindsight, a prediction about the role of motion film which failed to appreciate both the real potential and the limitations of film media.

Contemporary new-media is substantively based on the integration of multiple digital electronics and computer technologies. As such, it reflects a continuing convergence of what was previously considered disparate media with discontinuous applications. To a large extent this is no longer the case, as technologies and applications seemingly converge, or at least utilize common components and exhibit common characteristics and interdependencies. In turn, this raises many questions of process and practice in the use of such still evolving 'new media'. For example, Manovich (2001) referred to such convergence as a computer media revolution that is affecting all stages of contemporary communication and impacting on all types of communication media, whether text, images, sound, or graphics construction based. How shall we begin to map out the effects of this fundamental shift? (Manovich, 2001, p. 19-20) He subsequently developed his argument along the lines of cultural transcoding of new and meta-media. A form of differential aesthetic wherein both media and the multiple and often divergent social and organizational cultural contexts in which it operates and is operated on, are in a constant state of change and interaction (Manovich, 2001; Murphie & Potts, 2003; Charles, 2009). In the context of considering organizational culture as a system of shared meaning within a given organization (Robbins & Barnwell, 2006) the implication is that the parameters that influence and affect the collected/shared meanings, beliefs, assumptions, behaviours and practices within a contemporary organization, are subject not only

to internal shared pressures and adjustments, but also are affected by the (initially) external influences for innovation and change resulting from perceived opportunities and threats associated with new inbound technology, such as in this case, new-media.

In effect, the traditional business construct of a value chain for contemporary new media hinges on new media's capacity to represent and add value to information in a form capable of translation, transformation, and distribution wherever and whenever digital processes and electronic network communication is accessible. Today, this implies virtually any time, anywhere on the globe (Lister et al., 2009). In large measure then, the technological aspects of new media can be seen as a continually evolving new form and set of technological artifacts, as a consequence of continuing and widespread digitalization and presumed technological convergence of networkable media and systems. Castells describes this mass diffusion of information and communications technology as being the key element in formulating a new social structure or 'networked society' (Castells, 1996). He further outlined a 'new economy' based on information and communications technology and exhibiting the three core characteristics of 'informational', 'global', and 'networked' (Castells (2000) cited in Flew, 2005). In a sociological sense this can interpreted in the case of new-media as a continuing growth in connectivity between: purpose (for the introduction of new-media); functionality (of new-media as an effective communicative medium); role (of new-media within a given communication context); place (both at a geographical level and 'logical' positioning within a given community of practice); relationships to contemporary cultural norms (whether within or between organizational contexts or at a broader societal context); and its potency (ostensibly resulting from both technology-technology and business-technology convergence (Andriole, 2005)) as an inherently transformative media. As such, it is essential that we explore the nature of 16 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the publisher's webpage:

www.igi-global.com/chapter/realising-virtual-reality/62782

# **Related Content**

Development Trends of PISA 2012 and PISA 2018 Financial Literacy Achievements in Latvia Linda Mihno (2022). *International Journal of Smart Education and Urban Society (pp. 1-10)*. www.irma-international.org/article/development-trends-of-pisa-2012-and-pisa-2018-financial-literacy-achievements-in-latvia/297064

# Black American Men and Complex Societal Educational Navigation of the Emergency Public Health Pandemic of COVID 19

Darrell Norman Burrell (2021). *International Journal of Smart Education and Urban Society (pp. 1-9).*<a href="https://www.irma-international.org/article/black-american-men-and-complex-societal-educational-navigation-of-the-emergency-public-health-pandemic-of-covid-19/273236">https://www.irma-international.org/article/black-american-men-and-complex-societal-educational-navigation-of-the-emergency-public-health-pandemic-of-covid-19/273236</a>

## Twitter in Higher Education: New Pedagogy in the Knowledge Era of Globalization

Krishna Bista (2014). Emerging Pedagogies in the Networked Knowledge Society: Practices Integrating Social Media and Globalization (pp. 195-205).

www.irma-international.org/chapter/twitter-in-higher-education/96061

# A Multi-Criteria Model for Planning and Fine-Tuning Global Agile Software Development Projects

Luis Henrique Almeida, Adriano Bessa Albuquerqueand Plácido Rogério Pinheiro (2012). *International Journal of Knowledge Society Research (pp. 1-12).* 

www.irma-international.org/article/multi-criteria-model-planning-fine/65564

# Pickup Usability Dominates: A Brief History of Mobile Text Entry Research and Adoption

Mark David Dunlopand Michelle Montgomery Masters (2011). *Human-Computer Interaction and Innovation in Handheld, Mobile and Wearable Technologies (pp. 42-59).* 

www.irma-international.org/chapter/pickup-usability-dominates/52407